



Thrybergh Primary School (part of the 'Wickersley Partnership Trust')
Class teacher job description

"Teachers make the education of their children their first concern, and are accountable for achieving the highest possible standards in work and conduct. A teacher that acts with honesty and integrity, has strong subject knowledge, keeps their knowledge and skills as a teacher up to date and is self-critical. A teacher that forges positive professional relationships and works with parents in the best interests of the children." Teacher Standards.

Key attributes and attitudes for an effective class teacher

- Create and manage a caring and stimulating environment
- Be committed to child-centered education – where children and learning come first
- Have high professional expectations of themselves and others
- To stretch and challenge children of all backgrounds and abilities
- Have a secure knowledge of the relevant subject(s) and curriculum areas
- Be committed to continuous school improvement
- Be receptive to new ideas and change
- Have good communication skills
- Be confident in asking others for help & support
- Support 'teaching support staff' in their professional development.
- Use ICT for management and teaching purposes
- A good working knowledge of current educational issues

Main duties and responsibilities

1. Teaching and learning

- Develop a consistent and engaging approach to teaching and learning.
- Ensure continuity and progression in the planning and delivery of key skills that build upon prior knowledge.
- Identifying clear teaching objectives and learning outcomes
- Plan and prepare lessons that ensure the most effective use of time.
- Use a variety of teaching styles to meet the 'personalised' needs of each child.
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.
- Identifying visitors and/or educational visits to ensure quality first hand experiences are integral part of teaching & learning.
- Embrace all aspects of 'Assessment for Learning'.
- Use appropriate differentiation.
- Know how best to overcome individual barriers to learning
- Set homework (age appropriate)
- Develop the social, emotional and cultural aspects of children's learning.
- Encourage children to develop personal qualities for success and later life.
- Ensure that school policies are reflected in daily practice.



2. Assessment

- Monitor pupil progress throughout the year (via the school's electronic tracking system).
- Use data analysis to inform future planning i.e.: integral to everyday practice.
- Identify and support identified groups with the class; boys, girls, SEND, pupil premium children.
- Support the target setting processes in school.
- Prepare appropriate records for transition to next phase of development.

3. Behaviour management

- Have high expectations of the children's behaviour.
- Have clear rules (sanctions and rewards) and routines in classrooms, and take responsibility for promoting good behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.

4. Working professionally with others

- Developing an effective partnership with parents/carers
- To work in partnership with others e.g.: WPT ...
- Support the SLT in promoting the core values of the school.
- Promote the welfare of the children and support the relevant safeguarding policies and processes of the school.
- To treat every aspect of Health and Safety responsibly and comply with all Health and Safety policies and processes of the school.

Please note:

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but will be reviewed regularly.