

Pupil Premium Grant Expenditure

2018-2019

IMPACT REPORT





Rationale

Thrybergh Primary School is committed to enabling all pupils to achieve to the best of their abilities. We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. The available evidence suggests that the amounts of parental investment in the early years is the important resource and this is not always closely linked to family income or parental education. Impoverishment is not so much about the lack of money as it is about the lack of cognitive and non-cognitive stimulation given to young children. We therefore reserve the right to allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged and at risk. Our allocation of funding is based on a large body of research in social science, psychology and neuroscience including the Educational Endowment Foundation (EEF). We intend to invest in the developmental growth of at risk children through main programs of development.

	<u>Item/Project</u>	<u>Cost</u>	<u>Objective</u>	<u>Outcome</u>	<u>Impact</u>
Teaching/ Learning/ Cognition	Y6 booster classes – up to x2 times per week	Additional payments for teachers and support staff 4 hrs per week Nov 17to May 18 (7:45 am – 8:45 am)	Raise attainment and narrow the gap for low attaining children in Y6. Raise attainment of those children not making expected progress.	£5000	Improvement on overall results compared to previous year: Reading: 52% Writing: 52% Maths: 58% GPS: 55% Some improvement in % of disadvantaged children achieving EXP- Reading- 42% from 17% Writing- 38% from 40% Maths- 50% from 30%
	For the whole year: Additional small group support for low attaining children in Y6	15 hours p/w Teaching Assistant time	Raise attainment and narrow the gap for low attaining children in Y6 and those not making expected progress.	£12 876	% of disadvantaged children achieving exp + in reading and maths increased from last year.
	Teaching Assistants used to deliver targeted interventions (as set out on class provision maps) across school and cover in class to allow class teacher to lead AFL interventions	3 x TAs - £4,000 per TA	To raise attainment of lower attainers across school in Reading, Writing and Maths. To raise attainment of children not making expected progress in Reading, Writing and Maths. To address misconceptions promptly	£12,000	Targeted support, particularly in Y6 and Y2/Y1: KS1 results: Phonics- 88% up from 80% Reading- 87% up from 62% Writing- 70% up from 52% Maths- 75% up from 50% Improvement in % of disadvantaged children achieving EXP- KS1 results- Reading- 83% from 50% Writing- 67% from 50% Maths- 50% from 30% KS2 results: See above

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Communication/ Language/ Interaction	Financial support for children on educational visits. Financial support for children on the Y6 Scarborough residential visit	26 Children @ £170 £25 per pupil x 50	Raise attainment of low attainers by increasing curriculum engagement through equal access to educational visits.	£4420 £1250	All children eligible for PP grant attended the Scarborough residential.
	Additional hours from Speech and Language Therapist X ½ day per week	£4800	Improve readiness for learning and impact on attainment in FU and lower KS1. Identify S&L issues: Work with individual children on bespoke intervention programmes and provide advice for other professionals in school.	£4800	All children in FS2 accessed SaLT during 2018-19. Children now communicating with adults.
	Cooking Club	1 session per week	Improving knowledge and understanding of a healthy diet. Improving key life skills Interacting with peers in a more social capacity (targeting our most disadvantaged)	£200	A group of children from KS2 (eligible for PP grant) attended this club. All children were taught a range of skills, including the preparation of vegetables, and created 'budget' meals
Sensory/Physical	Scotty's Heroes 1 full day session a week, including breakfast club and afterschool club.	1 year contract at a cost of £7000	A bespoke programme linked to the school's improvement plan, focusing on attainment, positive behaviour/attitude and attendance.	£7000	Impact on attendance- Scotty used as an 'in house' reward where the best attending class gain an additional session. Breakfast club/afterschool club aimed at PA PP children- noted improvement to attendance and decline in PA. Attendance of PP children above national. Number of PA PP children significantly better than national. Targeted interventions to develop positive attitudes with some of our most challenging children. Children worked on resilience, determination etc and were able to transfer this to the classroom.
Social, Emotional, Mental Health	Breakfast club for children to ensure healthy start to the day, attendance and punctuality during the Y6 booster programme	TA 2 hours per week	To raise self-esteem and confidence of children eligible for PPG through regular attendance at the booster programme	£1000	See KS2 results.
	Additional hours for Learning Mentor to focus on 1:1 attendance and social/emotional issues with children and their families. Including TAC, TAF, CP meetings.	15 hours p/w Senior Learning Mentor time	Reduce persistent absence; raise attendance of PPG children to 96% and above.	£1844	Learning Mentor represented school at all meetings involving outside agencies. School have a positive relationship with parents and outside agencies. Working in partnership. Attendance in line with national. Significant decline to the number of PA children now below national.
	An additional Learning Mentor to support individuals and small groups to meet their emotional,		Address confidence / self-esteem issues / increasingly positive attitudes towards learning / decrease in behaviour related incidences.	£12,000	Attendance of PP children above national. Number of PA PP children significantly better than national.

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	<p>behavioural and social needs. (Now coming out of school budget, 27.5 hours per week)</p> <p>Increased after-school provision to provide a wide range of free activities for pupils. (staffing, resources etc)</p>		<p>-To ensure that all children have the opportunity to access extra-curricular provision -To improve attendance -to raise levels of engagement</p>	£5000	<p>All staff ran afterschool clubs throughout the year and offered a range of activities such as sewing, Lego, multisport, tennis, TT Rockstars. Clubs were well attended. Children eligible for PP grant given priority places.</p>
Other	Piggy Bank Attendance		Reduce persistent absence; raise attendance of PPG children to 96% and above.	£2000	<p>Attendance now on an upward trend. Now in line with national at 95.9% Number of PA children significantly decreased. Attendance of PP children above national. Number of PA PP children significantly better than national.</p>
	Breakfast Club Open to whole school	2x members of staff to operate	<p>Reduce persistent absence; raise attendance of PPG children to 96% and above.</p> <p>To improve Concentration / behaviour</p> <p>To raise accelerate progress and raise attainment by giving children the best possible start to the day.</p>	£5000	<p>Started July 2019. To continue and monitor impact during 2019-2020. Now have at least 30 children attending breakfast club who are PP children. It has increased attendance and improved behaviour for learning.</p>
	Pupil Premium Leader	Member of the Senior Leadership Team	To monitor impact of pupil premium, spend on the progress and attainment of eligible children.	£4500	<p>End of KS2 progress below National. However, there are some significant improvements. Closing the gap between PP and All. Progress scores shown improvement for each cohort.</p>
	Christmas Pantomime	External provider	To ensure that all pupil have opportunities to engage with engaging, inspiring activities.	£1000	<p>All children attended.</p>