## Knowledge and Understanding of the World in the Foundation Stage

In the Early Years Foundation Stage at Thrybergh, we follow the Success For All programme for the full day. In Foundation 1, this is called 'Curiosity Corner' and in Foundation 2, it is 'Kinder Corner'.





Building our community during 'Where We Live'



## Curiosity Corner in Foundation 1

The 'Success For All' programme in Foundation 1 provides a scheme for each week of the year. The activities are developmentally appropriate and sequential, with key skills revisited frequently. Each week has a theme, for example 'Marvellous Me', 'Autumn Antics', 'Pet Parade' and 'Roots and Shoots'.

High quality books, songs and poems help bring each theme to life and enhancements are added to the continuous provision to build children's experience and understanding.

Exploring animal prints during 'Zoo Clues'



Heritage'



Spotting seasonal changes in 'Winter Wonders'

Developing map vocabulary during 'Words and Roads Take us Places'

Searching for insects during 'Buggy About Spring'





## Kinder Corner in Foundation 2

In Foundation 2, 'Success For All' themes last for two weeks. We sometimes extend these if we feel the children are learning lots and particularly enjoying them. The challenge built into the themes covered builds steadily through the year, with the emphasis placed on developing children's use of challenging vocabulary, including words which will become part of their language for science, history and geography as they move through school. We believe that meeting these words early and understanding them through talk builds a good foundation for children to be able to 'hook' their later experiences onto.

High quality books, songs and poems help bring each theme to life and enhancements are added to the continuous provision to build children's experience and understanding.



Role playing a garden centre during "City Gardens, Country Farms'



Finding out about music and instruments in the theme 'Sing a Song, Paint a Picture'