

Thrybergh Primary School Prospectus



Dear Parent/Carer

We are pleased to welcome both you and your child to Thrybergh Primary School. We hope you will find this introduction to our school both interesting and informative. Its purpose is to give you an insight into the life and work of our school.

At Thrybergh Primary School we pride ourselves on a caring and positive atmosphere, one in which every individual is valued and their efforts and achievements recognised and celebrated. We aim to provide a wide variety of learning opportunities that will inspire, excite and challenge our children. As a school we know that to provide your child with the best possible opportunities we must work in partnership with you as parents and the wider school community. Together we can make sure that your child's experience at Thrybergh Primary School is a happy and successful one.

We all look forward to working with you as you join our school.

Miss R McDermott
Headteacher

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Oldgate Lane
Thrybergh
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www.thryberghprimary.org



Miss R McDermott
Headteacher



Mrs K Edmonson
Assistant Headteacher



Mr T Hardcastle
Chair of Governors

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Mission Statement

We will provide the best possible education for the children of Thrybergh in a warm, caring and friendly atmosphere in which our children can thrive and achieve.

The School's aims

We will have a school which is cared for, respected and valued by the whole community where we shall endeavour to: -

- Provide a safe, happy and stimulating learning environment that caters for the needs of all children.
- Provide an engaging, broad and rich curriculum that challenges learners to achieve and reach their potential.
- Encourage pupils to develop lively, inquisitive minds and to become independent, lifelong learners.
- We aim for every child to find their voice both metaphorically and literally.

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Staff

Headteacher – Miss R McDermott

Assistant Headteacher - Mrs K Edmondson

Mrs K Levesley – Class Teacher/ EYFS Leader/ SENDco

Miss E Bentley –Class Teacher / KS1 Leader

Miss F Parkin – Class Teacher

Miss L Whitehouse – Class Teacher

Mrs J Denyer – Class Teacher

Mrs Y Razaq – Class Teacher

Mrs K Edmondson –Teacher/ Assistant Headteacher

Mrs C Britton - Class Teacher

Miss C Pearson – Class Teacher

Early Years Practitioner - Mrs C Green

Learning Mentors

Mrs M Bull and Mrs L Rodgers

Higher Level Teaching Assistant

Mrs A Platts

Learning Support Assistant (LSAs)

Mrs A Wilbourne

Mrs J Dibbo

Miss B Pearson

Mrs A Pickering

Mrs S Slater

Mrs A Thomas

Mrs D Kelsall

Clerical Staff

Mrs S McHale

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Governors

Name of Governor	Status
Mr T Hardcastle	Chair of Governors
Mrs S Rowlands	Vice Chair of Governors
Mrs P Crabtree	Co-opted Governor
Mrs C Britton	Staff Governor
Miss J Gladwin	Co-opted Governor
Mrs K Lee	Clerk to the Governing Body

The members of our governing body continue to be interested and involved in the developments

Parent governors can be contacted by any parents wanting to suggest improvements or to highlight any concerns they might have.

All of the governors can be contacted through school office.

office@thryberghprimary.org

School Times & Class Organisation

Foundation Stage1	8:50am to 11:50am
	12:00pm to 3:00pm
Foundation Stage 2	8:50am to 12:00pm
	12:55pm to 3:00pm
KS1 (Year 1 and Year 2)	8:50am to 12:00pm
	12:55pm to 3:00pm
KS2 (Year 3, 4, 5 and 6)	8:55am to 12:05pm
	12:55pm – 3:05pm

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Attendance and Lateness

By law, parents have a duty to send any of their children of compulsory school age to school. If for any reason a child cannot attend on any day, the school should be notified that day by the parent/carer by telephone. Our Learning Mentor has the responsibility for “following up” children who are late or who are absent. She will also refer cases to the Educational Welfare Officer, who will visit families where the children are not attending regularly or on time in the mornings. The school also supports the educational Welfare Service in partnership with Rotherham Children’s and Young Peoples’ Services taking parents to court in exceptional cases. Most children are very good at arriving at school on time. However, some children arrive late on a regular daily basis. We know and accept that there will be times when people are delayed. PLEASE MAKE SURE THAT YOUR CHILD’S ATTENDANCE IS GOOD AND ALWAYS AT SCHOOL ON TIME. We have a termly attendance shop, where pupils can exchange tokens for small rewards in the shop on the last Friday of each term. They can get two stars each week for being at school all week and being on time each day. This is assisting us in increasing our attendance figures and highlights the importance of being at school every day and being on time.

Holidays in School Term

In line with Wickersley Partnership Trust Policy, we can no longer authorise any leave of absence except in exceptional circumstances, which should be discussed with either the Headteacher or Learning Mentor and then followed up in writing.

Contact Numbers or Change of Address

School should be informed immediately of any change of address or emergency contact numbers, so that our records are as accurate as possible. We may need this information to contact you in an emergency. Thank you for your co-operation in this matter.

Parents as Partners

We see the role of parents as crucial to any child’s development and therefore the Home/School Agreement has been written to encourage parents to support their children in their learning while at our school. We are fully committed to a policy of parental partnership and welcome as much involvement as possible. If you feel able to offer help in school at any time, please contact any teacher or the Head of School. We are always very grateful for such support.

We encourage parents to take part in supporting children’s reading times, which promotes reading for enjoyment in relaxed, shared situations.

My Ed Service

We use a texting service direct to parent’s mobile phones. This is a very quick and efficient way of giving information in a range of circumstances e.g. If school has to close due to severe weather conditions. We urge parents to keep school informed of any mobile phone number changes. Please notify the school in writing if you wish to opt out of this service.

School Website

For the very best and up-to-date information relating to school please visit <http://www.thryberghprimary.org>

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Positive Behaviour in School

We teach the children to be tolerant, respectful, caring and considerate and we encourage self-discipline.

At our school we expect:

- 1) Listen to and follow instructions
- 2) Use kind hands, feet and words
- 3) Show respect to others
- 4) Always try your very best.

The behaviour policy is based on the partnership between Governors, staff, pupils, parents, the LA and the community in order to maximise the ability of our pupils to fulfil their potential. The school expects full support from parents in implementing the reward and discipline policies and parents are expected to contact the school regarding any concerns that they have.

Objectives:

- promoting self-discipline and proper regard for authority among pupils
- encouraging good behaviour and respect for others and seeking to prevent bullying
- securing that the standard of behaviour of pupils is acceptable
- ensuring that pupils complete any educational tasks reasonably assigned to them and generally regulating the conduct of pupils.

At Thrybergh Primary School, we believe that positive behaviour and attitude are essential in order for children to access quality teaching and learning and achieve their full potential. We also believe that pupils and staff have the right to learn and teach in an environment which is safe, friendly and fair. Therefore, we have defined a very clear set of non-negotiable standards of behaviour. These standards enable children to flourish and develop in safety.

Expectations

The children are expected to portray 'The Thrybergh Way' at all times. These expectations are displayed in all communal areas of school.

Rewards

At Thrybergh Primary School, not only do we promote and teach positive behaviour and attitudes with our children, we also value and reward them. All members of staff will recognise and celebrate positive behaviour and attitudes at all times around school.

Bullying & Racist Behaviour

We are very concerned for each child's well-being in school and cannot and will not tolerate bullying OR racism. If there are any instances where a child is being upset through teasing or tormenting in school, please make sure that we know this immediately so that problems can be resolved. School is also very concerned that some children are told to "stick up for themselves" by resorting to violence. Sticking up for yourself does not always need a violent response and in many cases this is misinterpreted by children, that is someone annoys you in any way, then you hit them, push them or kick them. Almost invariably this leads to an escalation of violence, with groups "ganging" up on others, and violence is seen as the remedy for all things, a situation that we are sure nobody could be happy with.

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We do have strategies in school to deal with such problems should they arise – in the form of a series of school rules and procedures aimed at eradicating any issues.

Uniform and Dress code

Our uniform is black trousers/skirt/pinafore dress, white polo shirt or shirt and royal blue sweatshirt/cardigan. We ask that your child's uniform is clearly marked using a permanent pen. We encourage you to ensure that your children wear sensible black footwear at all times.

PE

Please make sure all uniform and footwear has your child's name in it. We have a P.E. uniform of white t-shirts, black plain shorts and tracksuit bottoms, a school 'hoodie' for the winter and suitable trainers. P.E. is in the timetable for all children and is compulsory. This includes games, dance and gymnastics. All children in Y4 have the opportunity to attend swimming lessons.

Jewellery

If your child has pierced ears, only small studs can be worn. The Local Authority policy is that no jewellery or watches must be worn during P.E. lessons. Please keep jewellery to a minimum – watches only please. The school cannot accept responsibility for items of jewellery brought into school.

Homework

Homework will be given weekly to all children. This may be a mixture of Reading, Spelling and Maths.

Health & Safety Issues

- Please ensure your younger children remain with you if you are waiting for KS2 children, as they are your responsibility before or after the school day.
- School operates a strictly NO SMOKING SITE policy, this is in accordance with Local Authority and Government policies. This also includes e-cigarettes.
- Please do not bring any dogs, even small dogs onto the school grounds. This policy is in line with RMBC practice. The only exception is for Guide Dogs.

Medical Examinations

The School Health Service offers a service in and through school to help with the health and wellbeing of your child. The school nurse visits regularly to do assessments (hearing, sight, weight etc.). These assessments are carried out during a child's first year and then regularly throughout their time in our school. Checks can also be made at the request of parents, teachers or other professionals. The school nurse can arrange referral to other clinics or help from professionals if necessary. The orthoptist visits Foundation Stage 2 pupils to carry out routine eye tests.

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Medical Issues

We request that children who are clearly not well should not be sent to school. If a child should be taken ill at school every effort will be made to contact the child's parents/carers. Children who are experiencing diarrhoea should remain off school for 48 hours once the symptoms have stopped. The LA advises that no teacher should give any medication to children because of the obvious dangers of wrong or overdosing. Neither should children because of the potential dangers to other children bring medication to school. Only prescribed medicine/medication will be given to children. A 'Medication form' should be completed and the medicine should be clearly marked with the child's name. The medicine should be then handed to a member of school staff and it will be stored safely in the office. There are a limited number of exceptions to this, for instance as in the case of Asthma relieving medication (and similar), which needs to be readily available, or in the case of school excursions. In such cases or in the case of any doubt please discuss the circumstances with the class teacher or Headteacher.

Parking

Please do not park on the roads near the school drive as it causes a hazard for other road-users and makes an already difficult junction more dangerous. If possible, park in streets a short distance away from the school and walk your child the short distance to the school to avoid unnecessary traffic jams around the school entrance, as well as keeping it safer for our pupils and parents to walk to school. Please be aware that the school gates close at 8.40 am and 2.40pm to allow parents and carers to safely bring/pick up children from school. We would ask you to consider the safety of ALL our children at all times when you are on or near the school site.

Visiting School

When you visit the school please always use the Main Entrance. The office staff need to monitor everyone who comes into the building. All visitors must sign the electronic visitors register and wear their visitors badge until they sign out and leave the premises.

Safeguarding

All the governors and staff at Thrybergh Primary share the same objective to help keep all children safe by contributing to:

- Providing a safe environment for them to learn
- Identifying children who are suffering or likely to suffer significant harm and take appropriate action with the aim of making sure that they are kept safe both at home and in school

To achieve this objective we:

- Aim to prevent unsuitable people from working with the children
- Promote safe practices
- Identify instances where there are concerns about a child's welfare and take appropriate action to keep them safe
- Contribute to effective partnership working between all those involved in providing services for our children

The Designated Teachers for Safeguarding at Thrybergh Primary are:

Miss R McDermott (Headteacher)

Mrs K Edmondson (Assistant Headteacher)

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Mrs M Bull (Learning Mentor)

Safeguarding Issues

The school has a duty to refer to Social Care and the Police, any actual or suspected concerns of child abuse. The Headteacher and Assistant Headteacher are the staff who have the responsibility for Child Protection liaison, i.e. Designated Safeguarding Person (DSP). There is a policy, which outlines the steps, which must be taken, should abuse be suspected or alleged. The policy follows the procedures approved by the Rotherham Area Child Protection Committee, of which the Children and Young People's Services is a member. A copy of the procedures is held at the school.

Equality Act

The Equality Act protects people from discrimination. It replaces all previous, separate equality laws including the Disability Discrimination Act, Race Relations Act and many others. Having one law on Equality helps people to better understand their and other people's rights, and how they should expect to be treated. Equality does not mean treating everyone the same, it means treating people fairly, with respect, having regard for their wishes and rights. Sometimes this means giving people extra help so they have the same chances.

The Equality Act protects the same groups of people that were covered by previous equality legislation but these groups are now referred to as 'protected characteristics'.

The following is a list of the protected characteristics covered by schools:

- Disability
- Gender Reassignment
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual Orientation

The Act covers all aspects of school life which are to do with how a school treats its pupils and prospective pupils, and their parents and carers; how it treats its employees; and how it treats members of the local community.

To do this we work in partnership with children and families to find out more about any issues in school or barriers to involvement and how to resolve them.

If a parent or carer feels that their child is being treated unfairly they must follow the school's complaints process in the first instance.

A school must not discriminate against a pupil with regard to:

- Admissions
- Provision of education
- Access to any benefit, facility or service
- Exclusions

We aim to:

- Eliminate Unlawful Discrimination
- Advance Equality of Opportunity
- Foster Good Relations

It is also unlawful for a school to harass or victimise a pupil

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Dinners in School

We have a band system, where children have a choice of dinners this is now supplied by Mellors. Your child may choose to bring their own healthy packed lunch. We have a three-week menu. Copies of which are available in the school office. All dinner monies must be paid through 'Parent Pay'. All children in Foundation 2, Year 1 and Year 2 are entitled to free school dinners. If your child is entitled to free school meals, please see the office staff who will help you fill out the relevant forms for the LA. Forms are also available through the RMBC website.

https://www.rotherham.gov.uk/forms/form/147/free_school_meals_application_form

If your child chooses to bring a packed lunch, then please make sure that you avoid unsuitable items like: Glass bottles Fizzy drinks Sweets or chocolate.

NB - Water is provided for all children at dinnertime.

Pupil Premium

The Pupil Premium Grant is allocated to children from low-income families who are currently looked after or in care and pupils whose parents are in the armed forces. This funding is used to ensure that children from low income families attain as well as their peers by providing access to a range of support and services. Using the Pupil Premium Grant, Thrybergh Primary School will ensure that provision is made for all children through first quality teaching, additional academic support and social and emotional development from a range of professionals. This support is also extended to families of those eligible for Pupil Premium. If you think that your child may be eligible to receive Pupil Premium funding, please contact the school office.

Consultation Days

The staff and Headteacher are available by appointment to discuss pupil's work, attainment or behaviour. We hold these 3 times a year.

Complaints and Resolving Concerns

From time to time parents, and others connected with the school, will become aware of matters which cause them concern. To encourage resolution of such situations the Governing Body has adopted a "School Complaints Procedure".

The procedure is devised with the intention that it will:

- Usually be possible to resolve problems by informal means
- Be simple to use and understand
- Be non-adversarial
- Provide confidentiality
- Allow problems to be handled swiftly through the correct procedure
- Address all the points at issue
- Inform future practice so that the problem is unlikely to recur.

Full details of the procedure may be obtained from the School Office or from the Clerk to the Governing Body.

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Educational Visits

The Governing Body will ask for a Voluntary Parent Contribution for all Educational Visits taking place in school time to cover the full cost of the visit, which will include all fees payable, transport and insurance cover. Unless Voluntary Parental Contribution meets the full cost of the visit the visit may need to be cancelled.

Accidental Damage to Equipment or Property

The Governing Body reserve the right to ask parents to pay the whole or part cost of repairing the damage or replacing the equipment, books and property damaged or broken by the deliberate action of their child or children. The Head will decide whether any damage caused can be termed as accidental or by deliberate action.

Photographs

The Governing Body will charge parents the full cost of school photographs retained by the parents.

Water Bottles

These are available for children from FS2 to Year 6. They can be purchased from the school office. All our children are encouraged to drink water throughout the day to avoid de-hydration. Parents are responsible for cleaning the water bottles each weekend and returning them each week on a Monday.

Curriculum and Assessment

A common set of values underpins Thrybergh Primary's curriculum to prepare our children for life in modern Britain and the challenges of the rapidly changing world we live and work in. While preparing our children academically for the next phase, through our curriculum, we aim to raise their aspirations and develop;

Respect Responsibility Positive attitudes Self-confidence Creativity

The curriculum is carefully designed to fire the children's imaginations and make learning vivid and real for them. Strong, cross curricular links strengthens the relevance of learning and provides opportunities for the children to apply their knowledge and skills in a range of meaningful contexts. The flexibility within the national curriculum guidelines allows us to organise learning into topics where the programmes of study are covered at different depths according to the different stages of development of the children. A two year rolling cycle of topics encourages team work between classes and makes learning exciting, engaging and fun.

While incorporating a progression in the acquisition of skills and knowledge, the curriculum provides frequent opportunities for the children to reinforce and apply their learning, therefore increasing understanding. Topics also provide frequent opportunities for the children to apply their Maths and Literacy skills in meaningful real life contexts.

Each topic is enriched by the use of new technologies, visits, visitors and first hand experiences to aid understanding. The children are involved at the planning stage as we value their ideas and contributions and want them to be inquisitive and passionate about their learning.

Every child is unique and different approaches are used to explore and deliver topics to ensure all our children are challenged and develop the skills they need to be confident and successful lifelong learners.

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Home – School Reading.... How can you help?

Read to the children often and share the books that he/she brings home regularly. Children of any age love to have stories read to them and it is easy to set aside a time for this. Not only is it a pleasure but the benefits of this are great.

When listening to your child read, please consider the following points.

1. A little – often. Please try to hear your child read for five or ten minutes every day, more if you are enjoying this, though do not make them miss a favourite T.V programme to do it.
2. Do not put pressure on your child by becoming anxious yourself if he/she is struggling. No child will deliberately say a word wrongly, and your anxiety will only pass on – keep calm and make it as enjoyable as possible so that they will want to do more.
3. KS1, KS2 – Help your child to sound out a word they may be struggling on, but do not let them puzzle for too long before telling them the word.

If you are in any doubts about helping your child with reading, please contact the class teacher who will be pleased to help. However, if you are both enjoying it, you will not be going far wrong.

Reading Bags

All children are expected to have a reading bag in school. These are available from the school office.

Success for All (SfA)

In school we use the Success for All (SfA) programme to help children learn to read and write with access to high quality texts. It has been used for many years in other schools and has supported children to enjoy reading and writing as well as enabling them to make good progress. It aims to teach children to learn to read as quickly as possible so they can use their skills to then read to learn and become lifelong readers. It also helps children to talk about and understand what they have read. Reading helps children develop their vocabulary and learn new things independently. We want all children to enjoy reading. Children will be taught in mixed groups by trained staff throughout school.

Music

The school employs a specialist music teacher from the Wickersley Partnership Trust. Music lessons are delivered to each class each week.

P.E. Lessons

The school employs members of the WPT to deliver high quality P.E. sessions throughout school. After school sports clubs run at various times throughout the year.

Sex Education – Years 5 & 6

At the primary level, particular care and sensitivity is needed in matching the teaching to the maturity level, teaching should aim to help pupils cope with the physical and emotional changes of children growing up. After consultation with parents, arrangements are made for films to be shown or talks to be given to the children, dealing with various aspects of Health Education.

MFL

The school employs a specialist language teacher to teach MFL to each class each week. The lessons cover basic vocabulary and study different cultures.

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Curriculum Complaints

If you have any queries about what we are teaching your children, or the curriculum, you can discuss this with the Headteacher. If after this meeting, and being given the opportunity to read the school's policy statements and schemes of work, you are still not satisfied the Headteacher will explain how to voice your concerns officially through the Local Authority based at Riverside House, Rotherham.

Assemblies

School assemblies happen daily. These assemblies include stories with a moral or thought provoking message linked to the schools values and ethos, achievement and attendance. A Celebration Assembly is held on Friday afternoon's in the School Hall to which parents are invited to share their child's achievement.

Provision for children with Special Education Needs & Disabilities (SEND)

We aim to ensure that the needs of all children are recognised including those with Special Educational Needs and Disabilities (SEND). Throughout school, a close eye is kept on the educational progress of ALL the children, with reference to the Code of Practice for children with Special Educational Needs and Disabilities.

We recognise that children have varying needs, and aim to offer a full range of support in order to encourage confidence and self-esteem, as well as educational progress. Whatever your child needs we will do our utmost to enable them to access an appropriate curriculum to help them overcome their difficulties and make progress.

The class teacher will make every effort to identify the individual needs and challenges of any child will adapt work, give additional help, and provide extension work that can be followed up at home. Teachers will also consult with other staff including the Special Needs Co-ordinator (SENDCo) to find other ways to meet the needs of the child. We aim to provide support, and intervention programmes where necessary and record and monitor the progress of these programmes using our class based provision maps.

If it is felt that a child would benefit from further help or additional resources, we take advice from the L.A's Learning Support Service (LSS), who have a specialist teacher responsibility for offering expertise and individual help to both staff and pupils. In addition, we have access to other specialist services, such as Speech & Language Therapy (SaLT), Behaviour Support Team and Rotherham Multi – Agency Support Team (MAST).

If children experience long-term Educational or Behavioural problems, we may also request the help and advice of the Educational Psychology Service (EPS). We may consider referral to outside agencies such as Health for further advice.

We follow the statutory Code of Practice which includes school based stages of assessment and a graduated response to needs. These stages used to be known as School Action, School Action Plus and Statement, but SEND reforms have recently been passed which remove these labels. As a school we have chosen the terms SEND Stage 1 and SEND Stage 2 to make our graduated response more explicit. At every stage of support, we consult with parents and carers about ways forward and possible targets.

If all possible alternatives and resources are available to us within school do not fully cater for the individual's needs, we would advise the parents of the advantages of obtaining an Education, Health & Care Plan (EHCP) for their child. This involves professionals from every relevant service and would make accessible a far wider range of opportunities, possibly within a mainstream school, an Enhanced school placement or local Special School.

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Important Note The information in this prospectus was correct at the time of printing. All major changes will be taken to the Governing Body and approval sought before any changes are implemented.

Please contact the Headteacher if further information is required.