

**Thrybergh Primary School**  
**Primary School Sport Premium**  
**Action Plan**  
**September 2020 to August 2021**

Number of pupils and pupil premium grant (PSSP) received	
Total Amount of premium carried over from 2019/20	£1366.66
Total number of pupils eligible for PSSP	
Total Amount of Primary School Sport Premium 2020/21	
Total Amount of 2019/20 Underspend + PSSP 2020/21	
<p><b>Background and Context</b></p> <p>The PSSP was introduced from April 2013 to help schools improve the quality and breadth of their physical and sport education. Schools are free to determine how to best use this funding with the expectation that there will be an increased participation by primary aged pupils in PE &amp; Sport to help develop healthy lifestyles and reach the performance levels they are capable of. The grant for schools will make additional and sustainable improvements to the quality of PE and sport we offer.</p> <p>Following the Ofsted report “Beyond 2012” that identified the need for additional support in Primary Schools for the development of Physical Education &amp; Physical Activities, the Department for Education in partnership with the Department for Health have invested £150 million in a national programme to improve the qualities of Physical Education. Each school has been allocated funding to deliver their own individual programme. From September 2013, inspectors will assess and report on how effectively this funding is being used to improve PE &amp; Sport provision. The government has committed to extending the Sport Premium funding until the year 2021, at the increased capacity.</p> <p><b>Covid-19 Impact &amp; Recovery Curriculum</b></p> <p>Due to the uncertainty surrounding National Governing Bodies for the number of different sports taught throughout the enriched Physical Education curriculum, the recovery model will focus on the different components of fitness with personal challenges undertaken and progress recorded and monitored through term 1. The focus will be on individual achievement, with pupils rewarded for their participation in weekly activities and monthly fitness testing and retesting. Pupils will achieve bronze, silver, gold and platinum for high scores, attainment and improvement with ‘I can...’ being the statement driving the children to achieve their personal goals and aspirations. The focus on fitness, health and wellbeing will not only benefit pupils physically, but mentally and socially in their reintegration into school life. The underspend from 2019/20 will be committed to the recovery curriculum, with additional sessions and active break / lunch time provision being funded.</p>	

### Rationale of PSSP

Thrybergh Primary is committed to enabling all pupils to achieve to the best of their abilities. As well as adopting healthy lifestyles we want our pupils to enjoy, regularly participate in and reach the highest sporting performance level they are capable of.

We use a team of specialist coaches to support in the delivery of Physical Education and physical activity. We have jointly developed a programme of activity that aims to provide:

- ✓ A balanced programme of Physical Education & Physical Activity
- ✓ A recovery model which focuses on personal achievement and improves physical and mental health
- ✓ An extra-curricular programme including after school clubs and inter school fixtures
- ✓ A training programme to up skill teaching staff and to deliver high quality physical education in school (CPD during curriculum time delivery)
- ✓ A comprehensive assessment process which is collated across the trust
- ✓ Progressive lesson plans for individual sports starting at EYFS, all the way through to Y6
- ✓ A programme for gifted and talented pupils in football, netball and climbing
- ✓ Access to outdoor adventurous activities including water sports, archery and climbing
- ✓ Access to a range of competitive sports, additional to the National School Games
- ✓ Access to additional swimming opportunities to help Y6 pupils achieve 25m as well as support for the rest of KS2

PSSP Spending				
Service	Cost	Objective	Outcome	Impact
A sports coach from WPT to deliver 8 hours of curriculum time PE each week across KS1 and KS2 <b><u>with primary staff using this as CPD</u></b>		<ul style="list-style-type: none"> <li>• Focus on the WPT recovery curriculum, to help integrate pupils back into PE and School Sport.</li> <li>• Following the NGB guidance, reintroduce specific sports safely during the academic year.</li> <li>• Provide existing staff with training or resources to help them teach PE and sport more effectively.</li> <li>• Programme is supported by schemes of work and session plans which are available to all teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>• To have a balanced programme of Physical Education and Physical Activity to comply with the current government guidance on Covid-19 / distancing.</li> <li>• Pupils to take part in safe, structured sessions focusing on increasing their physical and mental health.</li> <li>• Pupils also to focus on personal best, looking at individual achievement and attainment linking in to physical activity.</li> </ul>	
School staff to deliver 1 after school club per half term from October 2020		<ul style="list-style-type: none"> <li>• Pupils to start attending after school clubs from October half term.</li> <li>• Increase the number of children engaging in extra-curricular activity.</li> <li>• Target the less engaged and give them a safe environment to be introduced to physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased knowledge and confidence with rules and regulations for competitive sport.</li> <li>• More children engaging in physical activity.</li> <li>• Introduction, reintroduction to competitive sport.</li> </ul>	
CPD training for staff		<ul style="list-style-type: none"> <li>• Provide high quality, professional training from a qualified sports coach.</li> <li>• To provide an assessment process to evaluate schools current strengths and areas for improvement throughout key stages.</li> </ul>	<ul style="list-style-type: none"> <li>• CPD element is designed to up skill staff so they feel confident when delivering PE in the future.</li> <li>• Assessment will help staff identify G &amp; T children across different sports.</li> </ul>	
Additional swimming tuition provided including transport (Term 2 and 3)		<ul style="list-style-type: none"> <li>• Additional access to swimming lessons taken by a qualified swimming teacher.</li> <li>• Children to learn how to self-rescue.</li> <li>• To learn a variety of different strokes.</li> <li>• Children attending to be able to swim competently, confidently and proficiently over a distance of at least 25 metres.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase confidence within water.</li> <li>• Children to be able to use a range of different strokes effectively</li> <li>• Children to perform safe self-rescue in a number of different water based situations.</li> </ul>	
Access to competitions / festivals additional to		<ul style="list-style-type: none"> <li>• Focus on virtual competition for term 1 through the SGO network.</li> <li>• Provide a wider opportunity to participate in sport with competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Virtual competition to give pupils the opportunity to compete in a safe and controlled environment, whilst following current government guidance.</li> </ul>	

the national School Games programme		<p>such as football, tag-rugby, netball etc which sit outside of the School Games (covid dependant).</p> <ul style="list-style-type: none"> <li>• Link with local community clubs to provide exits routes for children.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop skills and confidence in sport outside of PE focusing on teamwork and sportsmanship.</li> <li>• Children joining external clubs outside of school time and increasing their activity levels.</li> </ul>	
<p>Ulley / Climbing Wall OAA provision 4 x ½ day sessions for Y5 &amp; Y6 (including transport) (Term 2 and 3)</p>		<ul style="list-style-type: none"> <li>• Give children access to qualified OAA instructors, focusing on a number of different land and water based activities.</li> <li>• Develop confidence and teamwork outside of the classroom.</li> <li>• To give children a chance to set personal targets and goals, in an environment where they feel challenged.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to receive an experience they wouldn't normally in a school setting.</li> <li>• Children to feel confident on water based activities with an increased knowledge of how to be safe in that environment.</li> </ul>	
PE Equipment and Repairs		<ul style="list-style-type: none"> <li>• Purchase equipment to ensure all pupils have equal opportunity to develop at their own pace e.g. enough for 1 ball each during the teaching of Invasion Games</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to access a wider range of equipment to use during PE lessons / after school sessions to broaden the PE curriculum.</li> </ul>	

**Total PSSP Spend = £**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	