

## FS2 YEARLY OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	People who help	Antarctic and Arctic	Minibeast and growing	Space	Julia Donaldson
Visits and visitors		Firefighters		Caterpillars /local allotment		Farm/Sundown
Literacy Texts	What I Like About Me Marvellous Me Beautiful Hands The Skin we Live in All About Faces Only One You	The Magic Moment Busy Fire Station Peppa Loves Doctors and Nurses	Lost and Found How do Penguins Play Pink! Big Bear Little Bear The Last Polar Bear Non fiction books	Superworm Supertato Supertato and the Veggies of Doom The Enormous Turnip Oliver's Vegetables The Very Hungry Caterpillar Non fiction books	Aliens Love Underpants Wanda's Space Party The Dinosaur that Pooped A Planet A Journey Through Space Non fiction books	The Gruffalo A squash and a squeeze The highway rat Monkey Puzzle Room on the broom Jack and the Flum Flum Tree
Literacy	I enjoys a range of books. I can hear the initial sounds in words. I can give meaning to marks I make. I can write my own name.	I can segment the sound in simple words and blend them. I can link sounds to letters, naming and sounding the letters of the alphabet. I can continue a rhyming string.	I know information can be retrieved from books and computers. I know which letter represents a sound. I can break the flow of speech into words. I can link sounds to letters. I can write labels and captions.	I can decode some irregular words. I can write short sentences in meaningful contexts.	I can read words and simple sentences. I can write words in ways that match my spoken sounds. I can write sentences that can be read by myself and others.	I can read and understand simple sentences. I can decode regular words and common irregular words. I understand what I have read. I can write some irregular common words. I can write some words correctly and others that are phonetically plausible.
Number	I can count objects to 10 and select the correct numeral to represent the objects. I can say which group has the most/least - numbers to 10. I can count actions and objects which cannot be moved to 10. I can order numbers to 10 -	I can recognise and order numbers to 20 I can say which group has the most/least and explain why - numbers to 20. I can find the number that is one more/less than a given number to 20 using practical equipment. Addition - I can find the total number of	I can begin recognise numerals to 50. I can say the number that is one more/less than a given number to 20 by counting on/counting back. I can estimate how many objects they can see and check by counting them all (up to 10) Using practical	Doubling - I know what doubling is. I can recall double facts to 10. I can solve problems related to doubling. I can begin to halve numbers. Sharing - I know what halving is. I can share a number of objects in different	I can estimate how many objects I can see and check the answer by counting all of them (up to 20). I can recall number bonds to 10 - using a 10 frame. I can add two numbers together using a number line. I can write a number sentence.	I can begin to recall number bonds 20. I can begin to solve word problems relating to addition and subtraction.

## FS2 YEARLY OVERVIEW

	random numbers eg 1, 5, and 6 I can say the number that is one more/ less than a given number to 10 - using practical equipment.	items in 2 groups by counting them all using practical equipment. Subtraction - I can use practical equipment when subtracting two single digit numbers to find the answer.	equipment I can add and subtract two single digit numbers. I can write a number sentence. I know what a tally chart is. I can interpret the data on a tally chart.	ways using practical equipment	I can subtract one number from another using a number line. I can say which number is one more/less than a given number. I can use non-standard units to measure objects.	
Shape Space and Measure	I can name 2d shapes - triangle, circle, square, rectangle, pentagon and hexagon. I can talk about different patterns. I can create patterns with shapes - AB patterns Weight - I can use the language heavy/ heavier and light/ lightest to compare 2 items. Capacity - I can use the language full and empty to compare 2 items. Length - I can use the language shortest and longest to compare 2 items. Height - I can use the language tallest and shortest to compare 2 items.	I can name all 2d shapes and describe their properties. I can create a repeating pattern - ABC patterns / AAB patterns. I can name common 3d shapes - cube, sphere, cuboid, cone and pyramid. I can name and identify common British coins/notes. I can order and sequence familiar events. I can use the language - behind, under, next to, at the side of... to describe the position of objects.	I can name all 3d shapes and describe their properties. Capacity - I can use the language full, empty, half full, half empty. Weight - I can make the scales balance.	Capacity - I can say which container holds the most? least? (problem solving) I can use a timer/ stop clock/ counting to measure short periods of time. Length - I can order 3 or more items by length. Height - I can order 3 or more items by height.	I can begin to tell the time on an analogue clock - o'clock, half past,	I can use the words - north, south, east and west to describe direction Capacity - I can say which container holds the most? Least? (problem solving)
PSHE (Jigsaw)	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art/DT	Paint routine Self portraits Family pictures Baking weekly	Making Diwali Lamps Rangoli patterns using chalks Christmas cards and decorations	White chalk pictures, snowy scenes. Paper plate bears Penguin kitchen rolls	Observational pictures e.g. flowers Symmetrical pictures of butterflies Baking weekly	Printmaking patterns different planets Creating our solar system Baking weekly	Clay models - gruffalo Make a boat to get to the Isle of Blowyanose Baking weekly

## FS2 YEARLY OVERVIEW

		Baking Weekly	Baking weekly			
Geography	Local environment, our street, community	Who helps us in our own community?	Difference between polar regions and us. Where do polar bears live ect	Compare environments for growing	Different planets in solar system Weather in different countries/planets	
History	Personal history- look at baby photos	Find out about how we celebrate Christmas and other traditions	Who travelled to the polar regions?	Make observations of changes over time when growing own plants	How has our planet changed over time?	
Science		Physical Processes - Forces	How does ice melt?	Life processes and Living Things -Growing Life-cycles Life processes and Living things -Animals and their Babies	Rocket building- astronauts, gravity	Materials - floating and sinking
Festivals/ Celebrations	Harvest Festival	Diwali Bonfire Night Christmas Remembrance Day	Chinese New Year	Lent/ Easter	Eid	Sports Day