

Thrybergh Primary School
Primary School Sport Premium Expenditure
September 2020 to August 2021

Number of pupils and pupil premium grant (PSSP) received	
Total Amount of premium carried over from 2019/20	£1,366.66
Total Amount of Primary School Sport Premium 2020/21	£17,220
Total Amount of 2019/20 Underspend + PSSP 2020/21	£18,586.66
Background and Context of PSSP	
<p>Background and Context</p> <p>The PSSP was introduced from April 2013 to help schools improve the quality and breadth of their physical and sport education. Schools are free to determine how to best use this funding with the expectation that there will be an increased participation by primary aged pupils in PE & Sport to help develop healthy lifestyles and reach the performance levels they are capable of. The grant for schools will make additional and sustainable improvements to the quality of PE and sport we offer.</p> <p>Following the Ofsted report “Beyond 2012” that identified the need for additional support in Primary Schools for the development of Physical Education & Physical Activities, the Department for Education in partnership with the Department for Health have invested £150 million in a national programme to improve the qualities of Physical Education. Each school has been allocated funding to deliver their own individual programme. From September 2013, inspectors will assess and report on how effectively this funding is being used to improve PE & Sport provision. The government has committed to extending the Sport Premium funding until the year 2021, at the increased capacity.</p>	
<p>Covid-19 Impact & Recovery Curriculum</p> <p>Due to the uncertainty surrounding National Governing Bodies for the number of different sports taught throughout the enriched Physical Education curriculum, the recovery model will focus on the different components of fitness with personal challenges undertaken and progress recorded and monitored through term 1. The focus will be on individual achievement, with pupils rewarded for their participation in weekly activities and monthly fitness testing and retesting. Pupils will achieve bronze, silver, gold and platinum for high scores, attainment and improvement with ‘I can...’ being the statement driving the children to achieve their personal goals and aspirations. The focus on fitness, health and wellbeing will not only benefit pupils physically, but mentally and socially in their reintegration into school life. The underspend from 2019/20 will be committed to the recovery curriculum, with additional sessions and active break / lunch time provision being funded.</p>	

Rationale of PSSP

Thrybergh Primary is committed to enabling all pupils to achieve to the best of their abilities. As well as adopting healthy lifestyles we want our pupils to enjoy, regularly participate in and reach the highest sporting performance level they are capable of.

We use a team of specialist coaches to support in the delivery of Physical Education and physical activity. We have jointly developed a programme of activity that aims to provide:

- ✓ A balanced programme of Physical Education & Physical Activity
- ✓ An extra-curricular programme including after school clubs and inter school fixtures
- ✓ A training programme to up skill teaching staff and to deliver high quality physical education in school (CPD during curriculum time delivery)
- ✓ A comprehensive assessment process which is collated across the trust
- ✓ Progressive lesson plans for individual sports starting at EYFS, all the way through to Y6
- ✓ A programme for gifted and talented pupils in football, netball and climbing
- ✓ Access to outdoor adventurous activities including water sports, archery and climbing
- ✓ Access to a range of competitive sports, additional to the National School Games
- ✓ Access to additional swimming opportunities to help Y6 pupils achieve 25m as well as support for the rest of KS2

PSSP Spending					
Service	Cost	Objective	Outcome	Impact	Covid-19 Impact
A sports coach from WPT to deliver 8 of curriculum time PE each week across KS1 and KS2 <u>with primary staff using this as CPD</u>	£8960	<ul style="list-style-type: none"> • Focus on the WPT recovery curriculum, to help integrate pupils back into PE and School Sport. • Following the NGB guidance, reintroduce specific sports safely during the academic year. • Provide existing staff with training or resources to help them teach PE and sport more effectively. • Programme is supported by schemes of work and session plans which are available to all teaching staff. 	<ul style="list-style-type: none"> • To have a balanced programme of Physical Education and Physical Activity to comply with the current government guidance on Covid-19 / distancing. • Pupils to take part in safe, structured sessions focusing on increasing their physical and mental health. • Pupils also to focus on personal best, looking at individual achievement and attainment linking in to physical activity. 	<ul style="list-style-type: none"> • Pupils across KS1 and KS2 received a programme of Physical Education and Physical Activity from September 2020 to December 2020 then again from April 2021 – July 2021 • Pupils and staff developed their skills and increased their knowledge across a range of different sports and activities; including football, hockey, tag-rugby and netball. 	<ul style="list-style-type: none"> • The term 2 programme was cancelled due to the second lockdown – missed blocks of work included gymnastics, tag-rugby and netball. • Therefore, not only did the pupils miss out on these modules, the staff missed out on their CPD. • Funding was still committed due to WPT staff providing PE during key worker provision.
A sports coach from WPT to deliver 1 hour of active lunch duty, twice weekly	£1280	<ul style="list-style-type: none"> • Pupils to be offered structured lunch time activities focusing on physical health and wellbeing. • Encourage children to be physically active at lunch time. 	<ul style="list-style-type: none"> • Less behavioural issues at lunch time due to the structured nature and supervision of the sessions. 	<ul style="list-style-type: none"> • At some stage, all KS2 children were physically active at lunch time throughout the academic year. 	<ul style="list-style-type: none"> • Sessions were split to ensure bubbles didn't cross, meaning each bubble only accessed 30 minutes rather than 1 hour of physical activity
School staff to deliver 1 after school club per half term	Included in SLA	<ul style="list-style-type: none"> • Pupils to start attending after school clubs from October half term. • Increase the number of children engaging in extra-curricular activity. • Target the less engaged and give them a safe environment to be introduced to physical activity. 	<ul style="list-style-type: none"> • Increased knowledge and confidence with rules and regulations for competitive sport. • More children engaging in physical activity. • Introduction, reintroduction to competitive sport. 	<ul style="list-style-type: none"> • Due to the government guidance around mixing of bubble's and the later publishing of the 'returning to recreational sport' guidance, no after school clubs took place during the academic year 2020-21. 	
CPD training for staff	Included in SLA	<ul style="list-style-type: none"> • Provide high quality, professional training from a qualified sports coach. • To provide an assessment process to evaluate schools' current strengths and 	<ul style="list-style-type: none"> • CPD element is designed to up skill staff so they feel confident when delivering PE in the future. 	<ul style="list-style-type: none"> • Staff across KS1 and KS2 accessed high quality CPD during their observations of curriculum deliver. 	<ul style="list-style-type: none"> • Staff missed out on term 2 CPD due to lockdown.

		areas for improvement throughout key stages.	<ul style="list-style-type: none"> • Assessment will help staff identify G & T children across different sports. 	<ul style="list-style-type: none"> • Staff also took part in 'team teaching' with the sports coaching - leading warm ups and sessions independently. 	
Additional swimming tuition provided including transport	£1000	<ul style="list-style-type: none"> • Additional access to swimming lessons taken by a qualified swimming teacher. • Children to learn how to self-rescue. • To learn a variety of different strokes. • Children attending to be able to swim competently, confidently and proficiently over a distance of at least 25 metres. 	<ul style="list-style-type: none"> • Increase confidence within water. • Children to be able to use a range of different strokes effectively • Children to perform safe self-rescue in a number of different water based situations. 	<ul style="list-style-type: none"> • Swimming was again interrupted due to Covid-19 and the guidance around pools and safety. The Y2's did manage some additional 'introduction to water safety' sessions with the MAT swimming instructor. 	
Access to competitions / festivals additional to the national School Games programme	£500	<ul style="list-style-type: none"> • Provide a wider opportunity to participate in sport with competitions such as football, tag-rugby, netball etc which sit outside of the School Games. • Link with local community clubs to provide exits routes for children. 	<ul style="list-style-type: none"> • Develop skills and confidence in sport outside of PE focusing on teamwork and sportsmanship. • Children joining external clubs outside of school time and increasing their activity levels. 	<ul style="list-style-type: none"> • Pupils took part in virtual competitions during the academic year 2020-21 due to the restrictions in place. • Virtual competitions accessed included Sports Hall Athletics, Gymnastics and Sports Day. 	
Ulley / Climbing Wall OAA provision 6 x ½ day sessions for Y5 & Y6 (including transport)	£2750	<ul style="list-style-type: none"> • Give children access to qualified OAA instructors, focusing on a number of different land and water based activities. • Develop confidence and teamwork outside of the classroom. • To give children a chance to set personal targets and goals, in an environment where they feel challenged. 	<ul style="list-style-type: none"> • Children to receive an experience they wouldn't normally in a school setting. • Children to feel confident on water based activities with an increased knowledge of how to be safe in that environment. 	<ul style="list-style-type: none"> • KS2 pupils attended Ulley Country Park during term 1; partaking in kayaking, sailing and canoeing. This opportunity helped pupils build confidence, self-belief and learn vital new life skills. • Y5/6 pupils attending ½ day climbing, where they learnt a number of different skills including how to put on a harness 	<ul style="list-style-type: none"> • All 6 ½ day sessions took place during the academic year.

				safely and the most efficient way to tackle a bouldering problem.	
PE Equipment and Repairs	£1400	<ul style="list-style-type: none"> • Purchase equipment to ensure all pupils have equal opportunity to develop at their own pace e.g. enough for 1 ball each during the teaching of Invasion Games 	<ul style="list-style-type: none"> • Staff to access a wider range of equipment to use during PE lessons / after school sessions to broaden the PE curriculum. 	<ul style="list-style-type: none"> • School received the following items: 30 x rugby balls 30 x footballs 30 x sports bibs 20 x floor sports 40 x cones 30 x various soft balls 	N/A
WPT Y6 Residential	£3000	<ul style="list-style-type: none"> • To offer all Y6 pupils an opportunity to experience a 'residential' internally, using the facilities the MAT has to offer due to the government restrictions on external visits and trips. 	<ul style="list-style-type: none"> • Pupils to take part in a 2 day residential with an overnight stay in tents on the MAT site. • Day 1 taking part in team building and problem solving games as well as traditional team sports. • Day 2 taking part in kayaking, canoeing and raft building with the MAT OAA instructors. 	<ul style="list-style-type: none"> • Y6 children had a residential experience which was vital in their personal development and preparation for transition into secondary school. • Attendance was close to capacity due to removing the barrier of cost for the pupils. 	<ul style="list-style-type: none"> • Covid-19 guidance was adhered to throughout, with specific measures taking during meal times and on activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	N / A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N / A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES – Y2 water safety sessions took place during term 3

Total PSSP Expenditure 2020-21	
Total Amount of 2019/20 Underspend + PSSP 2020/21	£18,586.66
Actual spend 2020/21	£18,890