

# Thrybergh Primary School

## Spring Term 1 Newsletter

Dear Parents, Pupils, Staff, Governors and Friends of the School,

The children have made a fantastic start to their learning in 2022:

FS1 have been learning all about keeping safe and healthy. We've also been learning some nursery rhymes and practising our rhyming skills. Our favourite stories at the moment are 'Topsy and Tim Safety First' and 'Llama Llama, Shopping Drama

FS2 have been learning all about what makes daytime and night-time, finding out about the sun and the moon and pretending to be astronauts. We have started to use our new FFT Kinder Roots phonics books and we are flying with our reading! In maths, our focus has been on number bonds and those tricky teens numbers. Our favourite stories at the moment are 'The Colour Monster' by Anna Lenas and 'Darkness Slipped In' by Ella Burfoot

Y1 have been learning all about the plague was and when it started, locating the Peak District on a map and thinking about what it is like there. We have had a wonderful time celebrating Chinese New Year in class today with some songs, learning and of course, chopsticks! We have been working on numbers to 50 in Maths too. As well as reading so many stories and learning so many rhymes.

Year 2 have been learning to add and subtract 2-digit numbers, recognise money and select coins needed for different amounts. We have read a range of different books including 'Peace at last' and 'Where the wild things are' and have been trying to read fluently with expression. We have used these stories to create our own stories, including expanded noun phrases to describe and include more detail. We have been finding out what the plague was and when it started, locating the Peak District on a map and thinking about what it is like there. We have been learning about light and where we get light from, practising different sketching skills and performing different cheerleading and gymnastic movements.

Year 3 and Year 4 have been learning all about the Vikings in History and the reasons behind their invasion of Britain. This has linked nicely into our Geography lessons where we have been studying the city of York and exploring the reasons as to why people chose to settle there and how changes have been made over time looking at both physical and human features.

The children are also really enjoying their French lessons through the Dragon's French programme. They are particularly enjoying the interactive nature of the lessons and are all working incredibly hard throughout the sessions.

We have lots more wonderful learning opportunities coming up, in particular our forthcoming visit to York including Jorvik museum and DIG archaeological museum. The visit will further support the children with their current Geography and History learning as well as further strengthen the skills they need to become future geographers and historians!

Y5 have been learning all about the properties of different materials in science and experimenting with making solutions and separating and recovering materials from a solution. We have been learning different multiplication and division strategies in maths and we are ready to move onto fractions so we are really focussing on knowing multiplication tables to help our calculations. We have

begun our computer programming sessions with Junior Jam. This week we have started a spooky new text in SFA - Room 13 by Robert Swindells - this spine chiller is creating some great discussions in our lessons! In history and geography, we have been looking at the impact of the industrial revolution on our country and making links to India and learning about how the Indian landscape and climate affects imports and exports. We have some promising netball players in P.E too! we have refined the different passes we use in netball and we are starting to play small sided games.

Y6 have produced some gorgeous writing for a range of purposes and audiences. They have enjoyed exploring the use of figurative language and how similes, metaphors and personification can be used to help their reader build mind-movies. They then implemented what they had learnt within their own narratives. The children have shown their potential as budding news reporters whilst recounting the dilemma a Lighthouse Keeper was faced with whilst trying to avoid a catastrophe. Y6 have also written some fantastic non-chronological reports aimed at people considering buying a pet and included the key information they would need to know. We have been particularly impressed with how much more stamina the children in Y6 are showing in their writing. They are keeping focused and on task to produce more extended pieces and making fantastic attempts at applying what they have learnt in their SPaG sessions. Well done!

Over the next term, we are boosting as many children as possible to help them catch up following the pandemic. We will be particularly targeting reading and maths. You could help to support your child by hearing them read at least three times a week (or more). When you have a spare minute (e.g. on the bus or on a car journey) you could rehearse number bonds to 20 and times tables facts. The quicker the children are with these the better.

#### TTRockstars:

**On Thursday, 17<sup>th</sup> February** we will be having a very exciting 'TTRockstars' Day. This is to re-launch our TTRockstars app. This is where children practice their times tables. Each class teacher has set the times tables appropriate for your child. We would encourage the children to use this app a few times a week at home. We are asking that your child comes dressed up as rockstars and takes part in maths activities throughout the day.

During our assembly we will learn all about the importance of learning our times tables and how using Times Table Rock Stars can help us. It will be amazing to see how fast some children are – but the main message was the importance of accuracy.



#### Reading:

As you know, we are always keen to promote the value and enjoyment of reading in school and at home. We do suggest that children aim to read at least 3 times per week at home and record this in their reading diary. Teachers check this each week, and children who reach the target are rewarded with a reading certificate. Please do encourage your child to read as much as they can at home, and if possibly take the time to share their favourite books and stories with them. **On Friday, 4<sup>th</sup> March** we will be participating in world book day. There will be information to follow regarding this.

### **Smart Watches:**

It has been noticed in school that some children have been coming into school with 'Smart Watches'. We would like children to keep these safe at home as they can easily cause distraction in the classroom through alerts and notifications. We would always encourage children to wear analogue watches to benefit from telling the time but would ask children not to wear smart watches in school. Thank you for your cooperation.



### **Safer Internet Day:**

**On Tuesday, 8<sup>th</sup> February** it is safer Internet day. We will, as always be talking to the children about how to stay safe online and going through our safe use of internet code.

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. Safer Internet Day 2022 is on 8th February and will be celebrated with the theme 'All fun and games? Exploring respect and relationships online'. Coordinated in the UK by the UK Safer Internet Centre, Safer Internet Day is celebrated in over a hundred countries coordinated by the joint Insafe/INHOPE network, with the support of the European Commission, and national Safer Internet Centres across Europe

### **After School Clubs:**

As part of our commitment to increasing enrichment opportunities for our pupils, we will be looking at starting new after school clubs and activities next term.

### **Careers, Aspirations and Ambition:**

We want to make sure your children know as much about the world of work as possible. We would love to get in touch with any parents who would be willing to come and speak to groups of children about their jobs and what it involves. *Do any parents know of any businesses that may want to help us with this too?*

### **Safeguarding:**

If you or your children have any safeguarding concerns, please remember that our Designated Safeguarding Leads in school are: Mrs Parry-McDermott and Mrs Bull

### **Great School Attendance:**

Great school attendance is so important. If children are not in school, they are not learning and are likely to fall behind.

Well done to Class 2 who had the best attendance last term at 96.2%!

### **COVID Update:**

The main symptoms of COVID-19 are recent onset of any of the following:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

For most people, COVID-19 will be a mild illness. However, if you have any of the symptoms listed above, even if your symptoms are mild, stay at home and arrange to have a test. You do not need to take a PCR test if you have already taken an LFD test and the result was positive. There are several other symptoms linked with COVID-19. These symptoms may have another cause and are not on their

own a reason to have a COVID-19 PCR test. If you are concerned about your symptoms, seek medical advice. If you have received one or more doses of COVID19 vaccine and have any of the main symptoms of COVID-19 or have received a positive LFD or PCR test result, you should still follow this guidance. This is because it is still possible to get COVID-19 and spread it to others, even if you are vaccinated.

**Important Dates:**

School Holidays 2021/22		
	Last Day	Re-open
Half Term	Thursday 17th February 2022	Monday 28th February 2022
INSET DAY	Friday 18th February 2022	
Easter	Friday 8th April 2022	Monday 25th April 2022
May Day	Thursday 28th April 2022	Tuesday 3rd May 2022
INSET DAY	Friday 29th April 2022	
Spring Bank	Friday 27th May 2022	Monday 6th June 2022
INSET DAY	Friday 1st July 2022	
Summer	Wednesday 20th July 2022	

**Awards/Rewards:**

The Junior Leadership Team and SLT (Senior Leadership Team) have worked together to make our school reward systems clear and consistent through school. Here is what we have in place:

Head Teacher Award Winners:

We will continue to pick children that have gone above and beyond when demonstrating a 'Thrybergh Way'. After they have been presented with their award, the winners will have a hot chocolate or some kind of treat with Mrs Parry-McDermott.

Dojo Winners:

At the end of the week, the child with the most Dojos will pick a prize from a 'Treasure Box'. Dojos will continue to be given to children showing the Thrybergh Way over the course of the week.

Attendance:

The class with the highest attendance will get an additional reward that will last approx. 20 mins. The JLT have put a list of options together for the class to vote:

- Just Dance
- Cartoons
- Extra time on Chrome Books
- Class game (Pictionary etc...)
- Extra breaktime

All classes will still continue to get a 'cheque' for their piggy bank if they achieve 96% or more. Our attendance Shop will open at the end of each term.