



BEHAVIOUR POLICY 2022/23

THRYBERGH PRIMARY SCHOOL

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Thrybergh Primary School

Behaviour Policy

We are fully committed to ensuring the safety of pupils and staff at all times. It is of utmost importance that all situations are dealt with fairly, speedily and confidentially.

Our aim is to develop confident children with the skills and mindset to make their mark in the world. We are a place where everyone matters and everyone feels valued and safe. We are a team together, adults and children alike. We believe that our ambitious, creative, engaging and innovative curriculum promotes an effective and nurturing environment, which contributes to good behaviour. Staff ensure that they plan effectively for the needs of individual pupils, involving them in their own learning and providing positive feedback.

Throughout their time at Thrybergh Primary, all children will be encouraged to Show 'The Thrybergh Way.' Children will develop a sense of pride in their work and achieve their full potential. Every child will have their talents and successes recognised and celebrated. Developing children's attitudes and attributes are at the heart of what we do. We believe that by working together with parents and carers, we can nurture children to follow 'The Thrybergh Way' through recognising and developing the following:

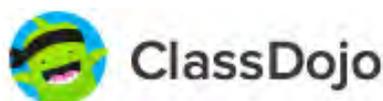


Expectations

The children are expected to portray 'The Thrybergh Way' at all times. These expectations are displayed in all communal areas of school.

Rewards

At Thrybergh Primary School, not only do we promote and teach positive behaviour and attitudes with our children, we also value and reward them. All members of staff will recognise and celebrate positive behaviour and attitudes at all times around school.



Class Dojo will be used so that all staff can encourage and reward pupils for displaying any of the following positive behaviours/attitudes. These are linked to our '**Thrybergh Way**' expectations:

- Independence
- Pride
- Confidence
- Resilience
- Politeness
- Team work
- Respect

Children will be rewarded 1 dojo each time they are seen demonstrating these.

Sanctions and Consequences

Children will be reminded if they display any of the following negative behaviours/attitudes:

- Reluctance to participate
- Ignorance (not listening, not following instructions etc)
- Lack of effort
- Inappropriate behaviour in any area of school

Children will always have a reminder about inappropriate behaviour. If this continues it will become a warning then, if this continues further the child will be sent to a member of SLT and behaviour and attitude concerns are logged on our Bromcom System.

If a child is sent to a member of our Senior Leadership Team to explain why and parents will be contacted to discuss their child's behaviour. If children continue to display these negative behaviours over the course of a week, school will follow the procedures set out in the next part of this policy.

It is important that our children and parents are aware of the procedures followed in school to achieve good discipline: -

1. Small incidents of inappropriate behaviour will be dealt with when and where they happen, by the person in charge e.g. class teacher, support staff, teacher on duty, school meals supervisory assistant.



2. If, however, unsatisfactory behaviour continues or is of a more serious nature, children will be taken to a member of the Senior Leadership Team, who will deal with the matter. Often at this stage, children may lose some of their break time if this sanction is considered appropriate.
3. If there is little or no improvement over a relatively short period of time, the parent(s)/ carer(s) of the child will be invited into school to discuss the problems with the class teacher and/or the Senior Leadership Team. There may be a problem at home, or in school or some other reason for the child's behaviour so it is essential that we are aware of such problems. We will encourage parents and children to discuss any problems as soon as they occur so that they can be dealt with promptly.
4. Occasionally, the school may find itself with a child that exhibits challenging behaviour, and it may be felt that additional help should be sought from outside agencies. In such cases, and with parental consent, the child may be referred to the Rotherham MAST, Educational Psychology Service, Early Help Services and Speech and Language Team.
5. Temporary exclusion of such a pupil will be considered if all other steps have failed.
6. If a child shows challenging behaviour at lunchtimes, the Head or Assistant Head of School will contact parents, who will be advised that if such behaviour continues, arrangements must be made for the child to go home for lunch.
7. The school employs School Meals Supervisory Assistants who are on duty throughout the lunchtime period. They record all accidents and report any serious incidents to the class teacher who personally follows up the incident during the afternoon, informing parents where necessary.
8. The role of support staff in school is very important here at Thrybergh Primary in supporting children who may exhibit inappropriate behaviour. As part of their role, they will spend time with children, boosting their self-esteem, talking with them to help unearth any underlying problems, as well as providing the child with a number of 'better choices'. In addition, they will help children develop friendships by encouraging them to respect and value their peers.

Individual Behaviour Plans

Where necessary, school will produce individualised behaviour plans to support certain children. These will be created collaboratively with teachers, parents and the child.