



# SPORT PREMIUM ACTION PLAN

2022/23

**THRYBERGH PRIMARY SCHOOL**

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**Thrybergh Primary School**  
**Primary School Sport Premium**  
**Action Plan**  
**September 2022 to August 2023**

Number of pupils and pupil premium grant (PSSP) received	
Total number of pupils eligible for PSSP	116
Total Amount of Primary School Sport Premium 2022/23	£17,160
<p><b>Background and Context</b></p> <p>The PSSP was introduced from April 2013 to help schools improve the quality and breadth of their physical and sport education. Schools are free to determine how to best use this funding with the expectation that there will be an increased participation by primary aged pupils in PE &amp; Sport to help develop healthy lifestyles and reach the performance levels they are capable of. The grant for schools will make additional and sustainable improvements to the quality of PE and sport we offer.</p> <p>Following the Ofsted report “Beyond 2012” that identified the need for additional support in Primary Schools for the development of Physical Education &amp; Physical Activities, the Department for Education in partnership with the Department for Health have invested £150 million in a national programme to improve the qualities of Physical Education. Each school has been allocated funding to deliver their own individual programme. From September 2013, inspectors will assess and report on how effectively this funding is being used to improve PE &amp; Sport provision. The government has committed to extending the Sport Premium funding until the year 2023, at the increased capacity.</p>	
Rationale of PSSP	
<p>Thrybergh Primary is committed to enabling all pupils to achieve to the best of their abilities. As well as adopting healthy lifestyles we want our pupils to enjoy, regularly participate in and reach the highest sporting performance level they are capable of.</p> <p>We use a team of specialist coaches to support in the delivery of Physical Education and physical activity. We have jointly developed a programme of activity that aims to provide:</p> <ul style="list-style-type: none"> <li>✓ A balanced programme of Physical Education &amp; Physical Activity</li> <li>✓ A recovery model which focuses on personal achievement and improves physical and mental health</li> <li>✓ An extra-curricular programme including after school clubs and inter school fixtures</li> <li>✓ A training programme to up skill teaching staff and to deliver high quality physical education in school (CPD during curriculum time delivery)</li> <li>✓ A comprehensive assessment process which is collated across the trust</li> <li>✓ Progressive lesson plans for individual sports starting at EYFS, all the way through to Y6</li> </ul>	

- ✓ A programme for gifted and talented pupils in football, netball and climbing
- ✓ Access to outdoor adventurous activities including water sports, archery and climbing
- ✓ Access to a range of competitive sports, additional to the National School Games
- ✓ Access to additional swimming opportunities to help ALL pupils achieve

PSSP Spending				
Service	Cost	Objective	Outcome	Impact
A sports coach from WPT to deliver curriculum time PE each week across KS1 and KS2 <b><u>with primary staff using this as CPD</u></b>	<b>£9, 750</b>	<ul style="list-style-type: none"> <li>• Focus on the WPT curriculum, to help ALL pupils achieve in PE and School Sport.</li> <li>• Following the School Games Competition calendar - aligning the curriculum delivery with the upcoming events to maximise opportunities available</li> <li>• Provide existing staff with training or resources to help them teach PE and sport more effectively.</li> <li>• Programme is supported by schemes of work and session plans which are available to all teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>• To have a balanced and enriched programme of Physical Education and Physical Activity to comply with the current Ofsted expectations around skills and knowledge (aligned with WPT online assessment)</li> <li>• Pupils to take part in safe, structured sessions focusing on increasing their physical and mental health.</li> <li>• Pupils also to focus on personal best, looking at individual achievement and attainment linking in to physical activity.</li> <li>• Children to have the opportunity to attend inter-school events based on their learning in PE</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils across KS1 and KS2 received a programme of Physical Education and Physical Activity broken down into 6 blocks of delivery</li> <li>• Pupils and staff developed their skills and increased their knowledge across a range of different sports and activities during all 3 terms; including football, hockey, cheerleading, tag-rugby and netball</li> <li>• For the first time post-covid, pupils built on their knowledge and skills learnt during the curriculum and participated in inter-school competitions and festivals – this also provided exit routes into local clubs and provision</li> </ul>
CPD training for staff	<b>Included in SLA</b>	<ul style="list-style-type: none"> <li>• Provide high quality, professional training from a qualified sports coach.</li> <li>• To provide an assessment process to evaluate schools' current strengths and areas for improvement throughout key stages.</li> </ul>	<ul style="list-style-type: none"> <li>• CPD element is designed to up skill staff so they feel confident when delivering PE in the future.</li> <li>• Assessment will help staff identify G &amp; T children across different sports, as well as identify areas for development</li> </ul>	<ul style="list-style-type: none"> <li>• Staff across KS1 and KS2 accessed high quality CPD during their observations of curriculum delivery</li> <li>• Staff also took part in 'team teaching' with the sports coaching - leading warm ups and sessions independently which helps to upskill them for independent delivery</li> </ul>
WPT Sports Leader Programme	<b>Included in SLA</b>	<ul style="list-style-type: none"> <li>• To train up Y5/6 Sports Leaders to deliver active sessions at break time and lunch</li> <li>• To have a group of children who can support additional active provision e.g. clubs, school teams, sports days etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to gain experience and grow in confidence as a Sports Leader</li> <li>• More children active throughout the school day due to the implementation of Sports Leaders on the playground</li> </ul>	<ul style="list-style-type: none"> <li>• A cohort of KS2 pupils completed the WPT Sports Leader Programme, which upskilled them in leading, managing and officiating</li> <li>• Sports Leaders delivered 'active lunchtimes' on the playground,</li> </ul>

				<p>setting up and supervising small sessions for KS1 and lower KS2</p> <ul style="list-style-type: none"> <li>• The Sports Leaders also supported extra-curricular and intra-school events including sports day and School Games training sessions</li> </ul>
Swimming tuition provided for Y2 including transport	<b>Included in SLA</b>	<ul style="list-style-type: none"> <li>• Access to swimming lessons taken by a qualified swimming teacher.</li> <li>• Children to be introduced to how to be safe in water in KS1, which will allow more success in the water in KS2</li> <li>• Children also introduced to the different strokes they can use in water.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to be confident in water, learning in a safe and controlled environment</li> <li>• Children to understand the different strokes that can be used in water</li> </ul>	<ul style="list-style-type: none"> <li>• Low percentage of non-swimmers moving into UKS2 which will help pupils meet the national curriculum requirements in Y6</li> <li>• Additional sessions have helped to monitor and track progress which in turn, has allowed all pupils to progress</li> </ul>
Swimming tuition provided for targeted groups (nurture / SEND) including transport	<b>£2,250</b>	<ul style="list-style-type: none"> <li>• Access to swimming lessons taken by a qualified swimming teacher.</li> <li>• Children who need additional input in the pool will be able to achieve (smaller groups and even 1 to 1 sessions)</li> </ul>	<ul style="list-style-type: none"> <li>• Increase confidence within water, learning in a more controlled environment</li> <li>• Children to understand the different strokes that can be used in water</li> <li>• Children to perform safe self-rescue in a number of different water-based situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide children who are unable to access the traditional swimming sessions due to their need the opportunity to learn how to swim.,</li> </ul>
Access to competitions / festivals additional to the national School Games programme	<b>£1500</b>	<ul style="list-style-type: none"> <li>• Access to the full festival calendar, with inter-school competitions and participation events for both KS1 and KS2</li> <li>• Provide a wider opportunity to participate in sport with competitions such as football, tag-rugby, netball etc which sit outside of the School Games (covid dependant).</li> <li>• Link with local community clubs to provide exits routes for children.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop skills and confidence in sport outside of PE focusing on teamwork and sportsmanship.</li> <li>• Children joining external clubs outside of school time and increasing their activity levels.</li> </ul>	<ul style="list-style-type: none"> <li>• KS2 pupils had access to a number of additional competitions outside of the School Games offer, including football, hockey, climbing and gymnastics</li> <li>• A number of pupils had the opportunity to join external clubs / sessions after competing with school in these festivals</li> </ul>
	<b>£1500</b>	<ul style="list-style-type: none"> <li>• Give children access to qualified OAA instructors, focusing on a number of different land and water-based activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to receive an experience they wouldn't normally in a school setting.</li> </ul>	<ul style="list-style-type: none"> <li>• KS2 pupils attended Ulley Country Park during term 1; partaking in kayaking, sailing and</li> </ul>

<p>Ulley / Climbing Wall OAA provision 4 x ½ day sessions for Y5 &amp; Y6 (including transport)</p>		<ul style="list-style-type: none"> <li>• Develop confidence and teamwork outside of the classroom.</li> <li>• To give children a chance to set personal targets and goals, in an environment where they feel challenged.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to feel confident on water-based activities with an increased knowledge of how to be safe in that environment.</li> </ul>	<p>canoeing. This opportunity helped pupils build confidence, self-belief and learn vital new life skills.</p> <ul style="list-style-type: none"> <li>• Y5/6 pupils attending ½ day climbing, where they learnt a number of different skills including how to put on a harness safely and the most efficient way to tackle a bouldering problem</li> </ul>
<p>PE Equipment and Repairs</p>	<p><b>£1750</b></p>	<ul style="list-style-type: none"> <li>• Purchase equipment to ensure all pupils have equal opportunity to develop at their own pace e.g. enough for 1 ball each during the teaching of Invasion Games</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to access a wider range of equipment to use during PE lessons / after school sessions to broaden the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils accessed School Games and additional festivals throughout the academic year</li> </ul>
<p>WPT Residential</p>	<p><b>£1500</b></p>	<ul style="list-style-type: none"> <li>• To offer pupils an opportunity to experience a 'residential' internally, using the facilities the MAT has to offer due to the government restrictions on external visits and trips.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils to take part in a 2-day residential with an overnight stay in tents on the MAT site.</li> <li>• Day 1 taking part in team building and problem-solving games as well as traditional team sports.</li> <li>• Day 2 taking part in kayaking, canoeing and raft building with the MAT OAA instructors.</li> </ul>	<ul style="list-style-type: none"> <li>• Y5/6 children had a residential experience which was vital in their personal development and preparation for transition into secondary school</li> <li>• Attendance was close to capacity due to removing the barrier of cost for the pupils</li> <li>• The Ulley reservoir day included workshops from SY Fire &amp; Rescue, which increased awareness and knowledge of open water safety</li> </ul>

**Total PSSP Spend =£18,250**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes