



NEWS LETTER



Dear Children, Parents, Families, Friends and Governors at Thrybergh Primary,

First of all, we hope that all our families have had a restful and enjoyable summer holiday and we have been incredibly excited to welcome all our children back. I know all staff were eagerly awaiting their return. We have some very exciting learning coming up for children to get their teeth into and hope that they come home telling you all about.

If you have joined our Foundation Stage classes in September - welcome to Thrybergh Primary! Thank you for attending our transition events we ran over the summer term.

To keep up to date with all things happening this term, follow us on our social media accounts on Facebook and Twitter (now X). We also have blogs on our website and class dojo. Want to know more about what your child/children are learning in school please visit our school website which has lots of information under our 'curriculum' tab.

Term dates, uniform expectations and all other important information can also be found on our website.

Attendance Matters

At Thrybergh Primary School, we fully recognise the impact of good attendance and punctuality on the success and development of young people both socially and academically.

If a child is registered at a school it is essential that they attend school regularly and maintain a pattern of good attendance throughout their school career. Research has proved that any student with attendance under 96% is at risk of achieving a grade lower in every subject by the time they leave school.

How can parents Help?

- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead
- Make sure your child goes to school regularly and follows the school rules
- Ensure your child arrives at school on time - not late
- Arrange dental and medical appointments outside school hours when possible
- Always inform the school if your child is absent due to illness (each day)
- Take family holidays outside term time
- Talk to your child about school and take an interest in their school work
- Attend parent evenings and school events
- Praise and reward your child's achievements at school
- Discuss any problems or difficulties with the school - staff are there to help and will be supportive

Persistent absence is classed as 90% and below in attendance. 90% may seem like an acceptable level of attendance, but the reality is that 90% attendance means that your child will miss half a school day each week or 19 days of school during the school year - that's nearly 4 school weeks!

Attendance will be a huge focus for us moving into the next academic year and you can find out more information about this in the two Department for Education documents below:

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

Uniform

At Thrybergh Primary School we believe that our children should be able to wear uniform that are affordable. Whilst branded items are available, these are not compulsory and parents/carers are free to purchase uniform from any suitable retailer.

We have a school uniform which all children should wear. It consists of:

- Plain royal blue sweatshirt (school logo is optional)
- Plain white shirts/polo shirts
- Plain black or grey trousers/skirt (no leggings), or plain black or grey pinafore dress
- Plain black or grey tailored shorts, or blue and white checked dress in the summer months
- Flat plain black shoes or trainers with black laces / velcro

We ask that all clothing is clearly marked with the child's name

PE Kit

For reasons of basic health and hygiene it is important that all children have a change of clothes and footwear for PE and games.

This should be:

- A plain white t-shirt (round neck)
- Plain black PE shorts
- A plain black or navy tracksuit is essential for outdoor games lessons which take place at ALL times during the school year (no leggings)
- Trainers or pumps
- Optional school sport hoody

Valuables and Jewellery

Valuables should not be brought to school. The wearing of jewellery is discouraged in school, especially pierced earrings. Children who are wearing jewellery will not be allowed to participate in PE lessons. Jewellery and clothing worn as part of religious beliefs also need to meet the standards and if not, will be discussed with families. Pupils may be able to take part in PE wearing small ear studs, which need to be taped before school / by the child (at the discretion of the Sports Coach or Teacher).

Watches may be worn.

The wearing of nail varnish is not encouraged.

At a time when a lot of families are tightening their belts, we're aware that many could benefit from a little extra support when it comes to buying school uniforms and other essentials – such as coats and PE kits – that children need for school. That's why we've created a Trust-wide Uniform Bank of good quality, new and used items – providing a sustainable way to recycle and repurpose school uniforms. For more information and to request uniform from the Uniform Bank, visit the WPT website: <https://wickersleypt.org/about-us/uniform-bank/>

Reading

Reading is at the heart of our curriculum at Thrybergh Primary. Reading is the most powerful tool that children can have in life. It opens many doors and helps children to learn through other subjects. To know more about phonics and reading please see our SfA (that is the reading programme we use in school) page for more information.

Watch out for our recommended reads from me and the class teachers.

Welcome to Foundation Unit

We are really looking forward to a year full of exploration and learning. The adults in the classroom are Miss Hensby, Mrs Davis, Mrs Wilbourne, Mrs Pickering and Miss Mountain. Mrs Davis will be your child's teacher Monday to Wednesday and Miss Hensby will be the class teacher Wednesday to Friday.

We will open the door to the unit at 8.45am and it will shut at 8.55am, so that we can settle the children ready for their learning. If your child attends an F1 am session, the session will end at 11.45am. For children who attend full days, the door will open at 3.15pm. At the end of the full day sessions, please wait at the bottom of the Foundation ramp until a member of staff comes to open the gate to let you in. Thank you .

F1s will be lots of activities to develop your little ones familiarity and confidence within their new environment. As well as developing their listening and attention skills. We will be singing lots of traditional nursery rhymes and learning new ones. Your child will be able to discover their love for music and movement through our provision of a music area, where they will be encouraged to create their own rhythms. To support early numeracy skills, we will be singing lots of numbers and counting songs to develop number recognition.

F2s will be learning about the woodland around us and the animals that live there. We will be exploring, matching, sorting and comparing in Maths using a range of resources. Every week we will be reading a new book, which our literacy activities will be based upon. Our SFA phonics lessons will be focussing on embedding our letter sounds and introducing the concept of blending sounds together to make a word as well as segmenting words to spell them.

PE- Our PE day is Tuesday. However, this day may occasionally change due to circumstances beyond our control, so can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

Book Bags- Once your child has settled into school life, we will be sending reading books home for you and your child to enjoy reading and exploring at home. Please can every child bring their reading book and diary with them to school every day.

It would be fantastic to hear the children talk about enjoying reading with their adults at home. 15 minutes per night is all that is needed to help improve your child's fluency and stamina.

YEAR 1/2

Welcome to Class 1/2

I'm Mrs Levesley and I'm so happy to have some children for another year, as well as meeting our children who have come from the foundation. Our first few days have been an amazing whirlwind! The children have settled quickly into their new routines and our learning is underway!

This half term our maths lessons are all about numbers and counting. We have been given some lovely new maths resources to support learning, including ten frames, skittles, and number cards. We are focusing on one-to-one touch counting first.

Our SFA phonics lessons are starting, with lots of reviewing of the previously learned sounds and new sounds to meet. We are focusing on stretching the sounds when we read words.

Our History learning is all about schools and how they have changed over time and in Geography we'll be learning about our local area. In Science, we will be learning about light and sound, before moving on to learning about forces.

Our PE days are Tuesdays and Thursdays this half term. Please make sure children have their kits in school from Monday each week and they will bring them home on Thursday. This allows a little flexibility should we need to swap a session.

Reading at home is one of the biggest indicators of future educational success. Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. This is to help improve their reading stamina and fluency. Please can every child please bring their reading book and diary with them to school every day.

Welcome to Class 4/5

I am Miss Rowland and I will be your Class Teacher this year and I am really looking forward to teaching you all. Mrs Kelsall will be in class throughout the week to help support with learning in class and alongside Mrs Slater and Mrs Platts. We have had such a fantastic start to our new school year and I am very proud of all the children's attitude towards their learning so far.

Our learning in Maths this half term will be all about place value and we will begin to touch on addition and subtraction. We are looking at using place value charts and part whole models to identify the 10's, 100's and 1000's in a number. In SFA this term we will be recapping some of our previous taught sounds to help us become fluent readers. We also will be looking at how we can make inferences to characters and how we can use the evidence from the story to make appropriate predictions about what might happen next.

We have some really exciting learning in Geography and History where Class 2 will be learning all about the local area and how that compares to other places in the UK. Class 3 will be studying the Peak District and how the land is used by people who live and work there. In History Class 2 will be comparing how places of residence have changed over the years and will be comparing current day living accommodation to castles where we will be studying local castles such as Conisborough.

Science this term Class 2 will be learning all about how light and sound is created and we will conduct some very exciting science experiments this term where we will be creating our very own circuit. Class 3 will be learning how sounds are made, they will be exploring and finding patterns between the volume of a sound and the strength of the vibrations that produced it. Class 3 will learn how to be a Scientist by creating a line graph to show the volume of sound.

Important days

PE - Our PE days are every Monday and Friday. However, these times may occasionally change due to circumstances beyond our control, so can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

Homework

Class 2 and 3 will be set homework every Friday. Spellings will be posted on Dojo every Friday (when possible). Please ensure that you do your homework at home as it ensures that you get extra practice which will help with your writing across all subjects.. It's so important! Homework will consist of spellings, and times table practice. Times table workbooks will be sent home with each child.

Reading

Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. This is to help improve their reading stamina and fluency. Please can every child please bring their reading book and diary with them to school every day.



Welcome to Class 4/5

Your child's teachers are Miss Pearson and Mrs Burnett. Our class teaching assistant is Mrs Thomas. Miss Pearson will be your child's class teacher from Monday through to Wednesday lunchtime and then Mrs Burnett will be the class teacher from Wednesday afternoon onwards. Mrs Thomas will be in class throughout the week to help support with learning in class and alongside Mrs Slater will run any interventions that we feel your child may benefit from. We are extremely proud of our team and we are looking forward to your child joining our class.

The school day starts at 8:30am and learning starts immediately after so it is vital that your child arrives on time. The school day ends at 3:15pm and children will need to be collected by an adult.

We have an exciting curriculum planned and the children will be taught exciting lessons which will enable them to become geographers, historians, scientists to name just a few. We have planned some wonderful learning opportunities for the children and will we take part in some exciting class visits to further support our learning back at school.

In Geography we will studying the Peak District and how the land is used by people who live and work there. Within WPT we have four key drivers within our curriculum, democracy, and significant people, impact of humans and equality and fairness. Our overarching theme in lower key stage 2 encompasses the human and physical geography of each area studied linking to food trade and pollution. We have chosen to start by looking an area within our locality (e.g Peak District) and we will explore this further by expanding to the wider world as the year progresses, studying a range of contrasting biomes. At Thrybergh Primary school we aim to create avid geographers who are conscious of the way humans have impacted on their environment and the world.

In History, continuing with the 4 key drivers, the children will continue to develop their historical understanding by learning about the early history of Britain, along with early civilisations in Europe and the wider world. The learning journey will build on existing learning from British prehistory, where they discovered how technological advances such as the development of bronze and iron tools led to early settlement, with a focus in the Autumn term on the fall of the Anglo Saxon kingdoms at the Battle of Hastings. They will also learn about how the Anglo Saxon and Vikings settlements and how this period of invasion and settlement changed Britain from a place with small settlements to a country organised in regions ruled by kings. Throughout the year they will continue to build on existing knowledge and will learn and explore how ancient civilisations were similar or different to Britain in the same time periods. They will learn to be historians using primary sources such as documents, artefacts and archaeology to answer questions about the past.

In Science, we will learn and explain how sounds are made, associating some of them with something vibrating. We will explore and find patterns between the volume of a sound and the strength of the vibrations that produced it. They will learn to be a Scientist by creating a line graph to show the volume of sound.

Important days

PE – Our PE days are every Tuesday and Friday. However, these times may occasionally change due to circumstances beyond our control, so can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

Homework – Homework is posted on Dojo every Friday (when possible) . Please ensure that you do your homework at home as it ensures that you get extra practice. It's so important! Homework will consist of spellings, reading and times table practice using our times table workbook and TT-Rockstars. There will be a weekly spellings test and weekly times tables test every Wednesday.

Reading – Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. . This is to help improve their reading stamina and fluency. Due to this being an enjoyable experience most children can select books independently from our school library or they will be supported by Mrs Thomas to select an appropriately levelled book. Please ensure that you complete your child's reading record each time you have listened to them read.

Welcome to Class 5/6

I am Mrs. Britton and I will be in school all the time unless I have to do work for our trust as a whole. Mrs. Slater will be our teaching assistant for maths and will run any extra interventions we may need during the afternoons and after school. Mrs. Platts will also be working with us for SFA and helping us out in lots of other ways too!

The school day starts at 8:30am and learning starts immediately after so it is vital that your child arrives on time. The school day ends at 3:15pm and children will need to be collected by an adult.

Next week, Year 6 are going to visit the Lifewise Centre at Hellaby to learn about life skills for keeping safe and about our rights and responsibilities as we get older and become more independent. This will be an excellent day and we will get to speak to the police, the fire service and representatives from the magistrates court.

We have some excellent learning planned for this half term. In maths (my all time favourite subject) we will really be getting to grips with place value and our understanding of the number system which will help us become much more efficient when using different calculation strategies.

In SFA we will be learning how to use inference and looking at author intent. We will need to read extensively and really think about the different language writers use to engage the reader. When writing we will be developing our use of different sentence structures and using more complex conjunctions in our writing. We will have a real push on handwriting and checking our writing for sense.

Science will be exciting this half term. We will be learning about the way light travels and how we see then we will move onto exploring sound including how sound is created and how we can control sound. Later in the half term we will extend our understanding of forces.

In History we will be learning about the Kingdom of Benin. This is a very interesting period of history dating back to the 900's. We will be able to study the customs, culture and organisation of the Benin Kingdom.

Our learning in geography is all about European capital cities. We will be building on our existing knowledge of continents and countries and we will learn about the physical aspects of the cities, such as differences in time zones between cities and how humans have shaped the capital cities.

Important days

PE – Our PE days are every Monday and Thursday. However, these times may occasionally change due to circumstances beyond our control, so can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

Homework – Homework is really important especially in upper Key Stage 2. Each week children will have maths, reading and writing or Spelling & grammar homework. Homework will be given out on Thursday and needs to be returned to school the following Monday. Some homework tasks form part of ongoing study and are used in lessons so it is vital that homework is completed and returned to school on time.

Reading – Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. This is to help improve their reading stamina and fluency. Due to this being an enjoyable experience most children can select books independently from our school library or they will be supported by Mrs Thomas to select an appropriately levelled book. Please ensure that you complete your child's reading record each time you have listened to them read so that they can earn their reading certificates

PLEDGES

At Thrybergh Primary we believe that we should send our students out into the world able and qualified and with basic life skills that will last a lifetime.

The Pledges encourage students to engage and take part in experiences which will help them to understand the world around them and be able to play a positive role in their community and beyond.

The School Pledges are an acknowledgement and celebration of personal achievement and accomplishment during a student's time with Thrybergh Primary. There are three Pledge categories which are designed to make students more resilient, independent, confident and determined, ready for an ever-changing world:

Our Thrybergh Pledges are a commitment between staff and students that empower us all to learn together, believe together and succeed together. The three pledges are:

- **Active Citizenship**
- **Life Skills**
- **British Values / Cultural Experiences**

As a School, our pledges encapsulate all aspects of the Thrybergh Way and provide our students with an array of opportunities to develop as individuals. For each of the three pledges, we have developed a hierarchy of challenges.

These bronze, silver and gold accolades inspire our students to push themselves out of their comfort zone and achieve things that they may have previously believed out of their reach, within school and beyond.

Remember to keep your class teacher informed of anytime you think you have achieved a pledge so that we can keep your individual pledge tracker up to date. Copies of your child's tracker are available on request.

