

NEWS LETTER



Headteacher Roundup

Dear Children, Parents, Families, Friends and Governors at Thrybergh Primary,

As we end our year, we have been reflecting together on our successes and celebrations as a school. I'd like to use this final newsletter to share and celebrate our school achievements with you. I am incredibly proud of our school, our students and our reputation in our community.

So much learning and so much fun has taken place this year. The children have experienced a broad and balanced curriculum with many enrichment activities such as: author visits, dance performances, residencies, educational visits, sports competitions, career talks and much, much more!

We do not take the support from you as parents and carers for granted. I am fully aware that our school has lots of cogs and wheels that make it work and you are an essential part of that. Thank you for your continued support.

I would like to finish with a personal thank you to all the staff in school. As always, every single one has worked tirelessly for the good of all our students.

Summer will hopefully bring some rest and recuperation.

I look forward to seeing everyone refreshed when we return in September!



FS1 FS2

We started the year learning all about the people who help us, from the people we live with to the emergency services, such as fire-fighters. We had great fun building our own police stations and dressing up like police people.

In Autumn, we also learnt about the animals that live in the woods. We talked about the change in the weather and the changes we see in our playground. Such as the leaves changing colour, we went for an Autumn walk and listened to the crunch of the leaves as we walked through them. As Bonfire night approached, we discussed how to keep ourselves safe when watching a firework display.

In Spring, we explored traditional tales such as The Elves and the Shoemaker. We had our own shoe shop in our classroom, which to our delight the elves visited and would leave us treats, such as new shoes to play with or biscuits for snack. We talked about being kind and decided to make our own random acts of kindness bracelets, which we gave to the people we wanted to say thank you to. The highlight of our term was when we looked after some ducklings. We observed them hatching from their eggs and then watched them grow into ducklings. We loved preparing them for their first swim, it was fabulous to watch them dive and glide in the water.



Pledges

We have been busy this year achieving some of our pledges. We have been learning about and celebrating religious events such as Christmas, Eid and the Chinese New Year.

We also went out on our first trip and demonstrated the Thrybergh Way perfectly whilst we were there. We were respectful!



As the Summertime began, we explored farms and farm animals. We read some lovely books about being on a farm and talked about our experiences with animals. We had our first trip at school this term and visited Wentworth Farm. We had an amazing day. We got to hold and stroke a range of animals from a rat to a millipede. We also got to play in the sand park next to the farm which we really enjoyed. We had that much fun digging in the sand that we think we came home with half of the sandpit in our shoes!

To end our year, we have explored and learned about What lives in a rock pool? We have explored animals in the sea, from identifying our favourite animals to moving like them in our classroom. We had our first Sports Come and Play session, where the children got to take part in lots of different activities like balloon tennis, egg and spoon race and hula hooping.

We've ended our year with a Pirate Day. Pirate Ron came to visit with his pirate friends. We had a fabulous time helping him to find the lost treasure, he made us laugh with the silly things he did. What a wonderful year of learning we have had.

We have made some magical memories!



YEAR 1/2

We've had a busy and exciting Summer term in class 1/2.

Phonics

Phonics has been a big focus all year and we completed the National Phonic Screening Check in June. We are very pleased with the results for our school, with some pupils making great progress this term.

Maths

In maths, we have continued to develop our addition and subtraction skills, have begun to use multiplication and division in practical ways and worked on position, direction and movement recently.

I think we all know our left from our right now!

Literacy

In our SFA Literacy lessons, we have read some great books, including 'Tuesday', 'The Children's Picture Atlas' and 'The Frog Prince'. We have been working on writing sentences that link together.

History

In History, we have studied how seaside holidays have changed over time and in Geography, we have learned about coasts. This culminated in our trip to Scarborough to see some of the human and physical features in real life. We also had our ice-cream treat for achieving 6000 dojos as a class.

Art

Our Art learning has been about the artist Romero Britto and we have created some gorgeous paintings in his style, after learning about his use of line and colour.

Design Technology

In Design Technology, we have investigated oat bars and then created our own. They were pretty scrumptious!

Science

In science, we have been thinking about the human body and learned about how our ears work, how sound travels and the importance of brushing our teeth.

We also got to perform our dance in front of all the parents last week and we were so proud of the effort everyone put in. Two children from our class received scholarships to dance next year!

Pledges

We have earned a few bronze pledges this term, with our trip to Scarborough, participation in Votes For Schools lessons and learning about celebrations in different cultures.



YEAR 2/3

What an amazing summer term we have had together in Year 2/3 you have all worked incredibly hard!

History

In History Year 2 have been learning all about 'The Great Fire of London'. We have been using primary and secondary sources to gather information about the event and answer questions like who was to blame and how has the fire changed current day London. Year 3 this summer term have been learning all about the The Roman Empire and the impact this has had on Britain. Year 3 have also been using a range of primary and secondary sources to learn all about Romans.

Geography

In Geography Year 2 we have been learning all about London. We have been using our map skills to locate different landmarks and have been using compass directions to travel to and from different landmarks on a map. We have also been looking into how overpopulation can affect a city especially in London. Year 3 have been learning all about Italy and have all been studying the advantages and disadvantages that volcanoes may have on the country's inhabitants.

Science

In Science this summer term Year 2/3 have researched and learnt all about David Attenborough and the importance of his role in preserving our natural world. Year 2's focus in Science has been all about the Solar System and the importance of the Sun. We have discussed the impact the Sun has on Earth and why it is important for our survival. We have compared what Earth would look like with and without the Sun. Year 3 have been learning about a human's lifespan and in addition to this they have been learning all about the skeletal system and the importance of major bones and what they protect.

Art, Design & technology

Year 2/3 have worked incredibly hard in Art and DT this term, we have completed a beautiful piece of Art inspired by Lizette Chirimmes. We have explored and used a range of textiles to complete our Art. In DT we have worked super hard to create our own oat bars. We have spent time planning our ingredients, discussing our method and naming our bars. We then spent the morning bringing our creations to life where we measured out the ingredients carefully and accurately and combined the mixture. We then got the opportunity to taste our delicious bars and rate them out of 5 stars.

Pledges

At Thrybergh Primary School we are committed to empowering them to be confident, well rounded, caring and happy people who are ready for the wider world. So that we are able to ensure this development of our students we provide a range of experiences in Life Skills, Active Citizenship and Cultural understanding. We have a bronze level silver and gold level and when the children complete a pledge the children will receive a postcard certificate.

Some of our children have earned their silver pledge certificates in 'Active Citizenship' for their participation in the charity colour dash run and for taking part in 'Votes 4 School' in class time. Some children also gained their silver pledge certificate in 'Life Skills' for becoming sports leaders, participation in PSHE lessons and learning about a significant people in Science, Geography and History. Our children are so proud of themselves for achieving their pledges and take an active role in achieving their pledges in and out of school.

YEAR 4/5

Well, what a fantastic Summer Term we've had in Class 4/5!

In History the children have been learning all about The Roman Empire and its Impact on Britain. We have been using primary and secondary sources to learn about the Romans and Roman Britain. We have continued to study significant events bridging BCE and CE and continued to add to our growing time line. We have learnt that the Romans invaded and conquered many countries and that they settled in Rotherham and there is even evidence of their existence that still exists today!

We discovered the reasons why they settled in Britain and learnt about the actions of Julius Caesar, about British resistance then the assimilation of Roman culture and rule. We have also learnt about Boudica and the Icenii revolt, using contemporary accounts to evidence our ideas. We then studied the impact of Roman rule, including the building of roads, Hadrian's Wall and the development of towns, using archaeological evidence and written sources to answer our questions. We then discovered how the Roman occupation of Britain has influenced Britain to this day.

In Geography we have worked incredibly hard and had a wonderful time exploring Italy and its Mediterranean biome and considered how this influences crops grown. We have studied volcanoes and researched the advantages and disadvantages that they impose on nearby inhabitants. We have continued to make contrast with our local area in particular looking at how the food trade industry in Italy is similar and different to our in the UK. As well as, continue to develop our map work skills by locating countries and their cities in the wider world. The children have thoroughly enjoyed their geography lessons and have developed their skills in writing as a geographers and also further enhanced their use of geographical vocabulary.

In Science the Year 4s and 5s researched the famous Scientist Sir Isaac Newton and used Newton meters to measure the force acting against objects. We found out that the greater the force, the larger the number of Newtons shown on the meter. The Year 4's have also been learning all about the human time line and the different stages of human life. Following on from this we have been identifying the major bones in our skeleton and discovered some very interesting facts about it! The children have worked hard to develop their questioning and investigative skills this year.

In PE we have recently showcased our dance performance for our adults and we absolutely loved it! We practised with Mrs Bittles-Kincaid - a PE teacher from Clifton - and even though we didn't all find it easy, we never gave up and ended up being extremely proud of our achievements. Well done to all who took part!

Well done to the Year 4s for completing the Multiplication Check Test. You all tried incredibly hard and applied yourselves to the very best of your ability. The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies (including free schools) in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help us as a school to identify pupils who have not yet mastered their times tables, so that additional support can be provided. The children who need additional support will be invited to booster sessions in September.



Pledges

At Thrybergh Primary, we believe that we should send our primary students onto the next stage of education with basic life skills that will last a lifetime. Our Primary School Pledge encourages students to engage and take part in experiences which will help them to understand the world around them and be able to play a positive role in their community and beyond.

The Thrybergh Pledge is designed to make students more resilient, independent, confident and determined.

During the Summer Term the children have been continuing to work hard to achieve their pledges- in particular the Gold Pledges. All Year 5 children who attended the Camping Residential achieved a gold for cultural experiences by going on a residential trip. We all had a wonderful time and followed the Thrybergh Way by showing resilience and taking risks. **Well done, everyone!**



YEAR 6

Our final term together has been brilliant.

Writing

We have had a real focus on continuing to improve our writing skills and consider how to make our writing more cohesive. Over several pieces of writing including reports and narratives we have looked at improving the structure of writing and really worked hard to edit and improve.

Maths

We have done some deeper thinking in maths and studied patterns in numbers which has thrown up all sorts of questions and theories about the relationships between numbers. It was particularly interesting to explore the Fibonacci sequence and Pascal's Triangle. We have also been learning more about time and how to use timetables which will be useful for Y7.

Science

In Science we have had a great time exploring the properties of materials and learning about reversible and irreversible changes. We were able to plan and carry out an investigation to recover separate materials from a mixture. It was tricky but we were able to select our own equipment and carry out our investigations as part of a group. Great team work and great outcomes!

History

Our History learning has been very enlightening this half term. We have learnt about migration in the 20th Century and discovered that people migrate for lots of different reasons. We have identified the push and pull factors involved when people migrated to Britain from Pakistan in 1947 following the partition of India. We have also looked at migration from the Caribbean and the Windrush generation and we learnt that many immigrants to Britain were very skilled people.

Geography

In geography we have been studying India. We have learnt about the physical features of India such as the Himalayas, the River Ganges and the coastal plains and the human features. We were amazed by the golden temple, the Taj Mahal and the more modern Lotus temple. We have also considered the challenges of living in India and learnt about the diversity of the Indian population.

Pledges

At Thrybergh Primary, we believe our primary students should leave our school equipped with skills that will carry them through life. Our Primary School Pledge encourages pupils to engage and take part in experiences which will help them to understand the world around them and be able to play a positive role in their community and beyond.

The Thrybergh Pledge is designed to make students more resilient, independent, confident and determined.

During the Summer Term the children have been continuing to work hard to achieve their pledges- in particular the Gold Pledges. Our Y6 pupils who attended the Camping Residential achieved a gold for cultural experiences by going on a residential trip. We all had a wonderful time visiting Rufford Abbey to build shelters and taking part in water sports at Uley then doing team building challenges at Cranworth. Everyone followed the Thrybergh Way by showing a great deal of resilience and taking risks. Amazing achievement from everyone!

Year Six also showed great determination and resilience when putting together our Leavers Assembly. Everyone took part and did a brilliant job of sharing their hopes and dreams for the future. This took courage because it was quite emotional for many of us.

Our last Hurrah really was our Y6 prom. We had a spectacular evening. Everyone was beautifully dressed, very sociable and the dancing was out of this world!

All the staff at Thrybergh are so proud of our wonderful Y6 class and we are going to miss them so much.

