

NEWS LETTER



Headteacher Roundup

Hello Parents and Carers!

This half term has been so busy settling the children into their new classes and new routines. Thank you to everyone who has attended our parent/carer consultations this half term. It has been great to see so many of you in school and share the children's successes so far this term and bringing back our Friday 'Proud' assembly.

A big well done to everyone who has represented school in events recently in all of our sporting competitions and thank you to the staff who organise and take children to these opportunities.

Congratulations to everyone who has received a 'Thrybergh Way' award this last half term; I am very proud of the amazing efforts, behaviour and progress this half term.

ATTENDANCE is one of our school areas for improvement. As a school we are striving to achieve at least 96% attendance each week. This is celebrated in our 'Proud' assembly on a Friday.

MacMillan Coffee Morning - Amazing news we raised £110

Here are some important dates for next half term:

- 1st November - EYFS open Day
- 8th November - Reading and Phonics workshop for parents
- 22nd November - Y4 Multiplication Check information
- 11th December - Curriculum Update meeting for parents
- 13th December - Flu Vaccination
- 13th December - EYFS Christmas concert (AM and PM performance)
- 14th December - PM - Christmas Play
- 15th December - AM - KS1 & KS2 Christmas Concert
- 20th December - Christmas Dinner and Christmas Jumper Day
- 21st December - Christmas Parties and a special visitor
- 22nd December - School closes at 1:15pm



FS1

Foundation stage has got an exciting half term ahead, in the run up to Christmas, where we will take part in festivities and celebrations, both in school and the community. We will be working hard on our Christmas performance 'Nursery Rhyme Nativity' and learning beautiful, nursery rhyme based songs to perform.

Our FS1 topic is 'Does everyone celebrate Christmas?' where we will be exploring Diwali and Christmas and looking at some other seasonal festivals and how they are celebrated.

In Literacy, we will be: developing our communication skills; beginning conversations; enjoying listening for longer and recalling much of what we have heard; expressing our point of view; using a wider range of vocabulary; continuing to explore rhymes, and discussing familiar books and longer stories. Our maths will focus on numbers up to 5 where we will: compare quantities saying more than and fewer than.; compare sizes. making comparisons in relation to size; link the numeral to the amount; say one number in each order from one to five; experiment with symbols and marks as well as numerals; talk about and identify and recreate patterns around us and explore some 2D shapes.

In our other areas of learning we will: express preference and make decisions ; continue to develop our communication skills; play with one or more children, extending and elaborating our play ideas; begin to understand how others might be feeling and develop our sense of responsibility and membership towards our community.

We will all be exploring textures and materials and creating models and pictures, with paints and oil pastels, which will complement the other areas of our learning.

We have been busy earning some of our pledges this term. We supported a national charity event by attending the MacMillan coffee morning and participated in a local community event by celebrating the Harvest Festival. We have also taken part in discussions about different careers. These events have supported us to demonstrate our dedication to developing our learning and working hard, which are key elements of our Thrybergh way. We can't wait to work towards achieving more of our pledges next term!



FS2

Next half term, our FS2 topic is 'Can you take care of me?' where we will be learning about how we can care for pets and people in our community who look after us.

In Maths we will be looking at: remembering numbers of personal significance; recognises numbers 1 – 10; counting objects with 1-1 correspondence; counting; out collections up to 6; saying the number that is one more than a given number; recognising 2D and 3D shapes and using everyday language related to time and money.

In Literacy we will focus on: illustrations; enjoy rhyming and rhythmic activities; look at books independently; give meaning to marks; Name and and sound out the letters of the alphabet; continue a rhyming string and write our own names.

We will continue to develop our fine motor skills and our gross motor skills.

Our wider world exploration will consist of: talking about why things happen and how things work; joining in with routines and customs (such as birthday celebrations) and completing a simple program on a computer.

Our personal, social, health and emotional learning will focus around us: confidently speaking to others about our own needs, wants and interests; beginning to negotiate and solve problems without aggression; explaining our own knowledge and understanding; asking appropriate questions and having some understanding with regard to healthy eating.

In P.E we will experiment with different ways of moving, jumping off of things and landing appropriately, negotiating space; travelling over and under apparatus and showing control over an object by pushing and kicking etc.

We have been busy earning some of our pledges this term. We supported a national charity event by attending the MacMillan coffee morning and participated in a local community event by celebrating the Harvest Festival. We have also taken part in discussions about different careers. These events have supported us to demonstrate our dedication to developing our learning and working hard, which are key elements of our Thrybergh way. We can't wait to work towards achieving more of our pledges next term!

YEAR 2/3

I would like to say a big well done to Class 2/3 for a brilliant start to the new school year. We have been trying our hardest to follow the Thrybergh Way in all aspects of school. I am really impressed with how beautifully all the children have settled into their new year groups.

In SFA we have read some lovely books which have been a mix of non-fictions and fiction. We have read a book all about Volcanoes and have written a detailed report all about how volcanoes are formed. We have also read the story 'When The Rains Fell' where we wrote a lovely piece of writing about how we can help our environment. We have also read the book 'The Day the Crayons Quit' where we had to write a lovely, empathetic letter apologising to the crayons.

In Maths Y2 have been looking at the place value of 2-digit numbers and the Y3 have been exploring 3-digit numbers. We have started looking at 2D and 3D shapes and their properties. We split into pure year groups for some of our curriculum.

In Geography, Year 2 have been learning all about Rotherham and identifying human and physical features. We have also been using Google Earth to take a virtual walk around our local area. Year 3 in Geography have been learning about the Peak District and how it is used by the people who live and work there.

In History we have been really enjoying learning all about the history of castles and the purposes of some of the key features. We have been studying Conisbrough Castle and we have been using different sources to compare what Conisbrough Castles was like in the past and present day. Year 3 are currently studying the invasion and settlement of Britain and in particular the arrival of the Anglos and Saxons. Year 3 have been studying the chronology of the period, further building the timeline telling the story of British invasion and settlement.

In Science Year 2 have previously been learning about how light can be man made and natural. We conducted an experiment where we created our very own complete circuit to turn a light bulb on. We then moved onto investigating sound and how sound can be made. We learnt that sound can be created with everyday objects and our voice. We have just moved onto the topic of Force, where we will be investigating how things move and how we can change the speed in which things move. Year 3 have also been learning all about sound and how they are created and how they travel. Year 3 have carried out a variety of experiments where they have investigated how sounds are made through an object vibrating.

After half term our PE days will have changed and these will be on a Tuesday and a Friday. Can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

Homework will continue to be sent home every Friday and is expected to be returned back the following Wednesday each child will have one piece of spelling homework and one piece of arithmetic homework to complete each week.

After half term we will be starting our rehearsals for a christmas performance which we are really looking forward to.

We have already earned pledges this term for participating in the elections for our class school counsellors, eco counsellors and sports leader. This links to the British Value of democracy. We've also participated in a local community event through the MacMillan Coffee Morning and the Harvest Festival.

One of the pledges is all about taking part in an extra-curricular club, event or activity. These can be after school clubs. We have some exciting new clubs starting next term such as Boxercise and Athletics.



YEAR 1/2

What a fantastic first half term we have had! The children have settled into the routines of Key Stage One really well. We are all striving to show the Thrybergh Way in all our learning.

In the second half of the Autumn Term, we have some lovely books to read for SFA, including 'Big Blue Whale', 'The Three Billy Goats Gruff' and 'Shark in the Dark'. We'll continue to build on our phonics skills, focusing on the different ways to spell the long vowel sounds.

In Maths, we will be adding and subtracting and then solving problems, as well as developing our knowledge of 2D and 3D shapes. We are developing our 'maths talk' by using 'I See Maths' resources and we have some fantastic new maths apparatus called 'rekenreks' to support our learning.

As you know, we split into pure year groups for some lessons. The Y1 pupils will be continuing to learn about what schools were like in the past in our History lessons and we'll be finding out about issues that affect our local area in Geography.

In Science, we are beginning a series of lessons about forces, before moving onto identifying and comparing materials. We've got lots of exciting practical experiments planned.

Have a look below to see what the Y2 pupils will be learning about in these lessons.

We've enjoyed a series of lessons about programming with Mrs Khan in computing and we'll be moving onto learning about staying safe online until Christmas.

Our PE day changes after half term, so we will need kits on Mondays and Thursdays please.

On top of all that, we are in the early stages of planning our Christmas performance with KS2, so there'll be lots of new songs to learn too.

We have already earned pledges this term for participating in the elections for our class councillors and for working as part of a team or group. This links naively to the British Value of democracy. We've also participated in a local community event through the MacMillan Coffee Morning and the Harvest Festival.

After the half term, we will be working towards 'understanding local geography e.g.knowing local landmarks'. You might like to visit the local cenotaph around Remembrance Day and send in a photo with the poppies on display. There are lots of opportunities to participate in cultural events in the Autumn Term too, with lots of festivals coming up.

Remember, one of the pledges is all about taking part in an extra- curricular club, event or activity. These can be school clubs, but if you belong to any other clubs outside of school, let us know!

YEAR 4/5

We would like to say a huge well done to all of our Year 4 and 5 pupils for completing their first half term - they have settled in beautifully, worked hard and displayed outstanding behaviour. We would also like to thank parents and carers for their ongoing support. The children have made a wonderful start to the new academic year and we can't believe how fast it went and that we are now deep in the Autumn term and the run up to Christmas. We are really looking forward to starting our Christmas play rehearsals after the half term break.

The children are fully immersed in their learning and have made some brilliant progress so far.

In Geography, we are learning about the Peak District and how it is used by the people who live and work there. So far, we have learnt what a national park is, specifically studying the Peak District, we are learning about the key concepts including pollution, climate and conservation through the study of physical and human geography. We have also learnt the contrast between humans who live there and affect the area as opposed to the humans who visit. After half term, we will continue this theme by comparing the human impact on the local area. As well as, studying Benny Rothman as a significant person. Rothman was a famous activist who made access to the National Parks and the peaks more widely available to everyone and is famous for the Mass Tresspass of Kinder Scout.

In History, we are currently fascinated by the story of the invasion and settlement of Britain and in particular the arrival of the Anglos and Saxons. We have been studying the chronology of the period, further building our timeline telling the story of British invasion and settlement. After half term, we will learn about the rise of Christianity and use sources such as the Anglo Saxon Chronicles and Venerable Bede to learn about key events in the period. We will learn about the changes in rule, from local tribal leaders to the development of kingdoms, and the change from kingdoms to single sovereign rule. We will use sources such as the Bayeux Tapestry to learn about the end of the Anglo Saxon period and the defeat of King Harold, leading to the Norman Conquest.

In Science, we have been looking at how sounds are created and how they travel. We have carried out a variety of experiments where we have investigated how sounds are made through an object vibrating, and how the volume and pitch of the sound produced is affected by whatever is making the sound. We have recently moved onto finding out about air resistance as a force and carried out an experiment to find out how it affects a moving object. Next half term we are going to be investigating materials and grouping them according to whether they are solids, liquids or gases, observing how materials change when they are heated or cooled and how this in turn links to rock formation.

The children have also enjoyed a variety of art and music activities throughout this half term and are showing an increasing appreciation and flair for the arts. This will continue into the next half term with our preparations for the Christmas production!

Important days

PE - Our PE days are every Tuesday and Friday. However, these times may occasionally change due to circumstances beyond our control, so can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

Homework - Homework is posted on Dojo every Friday (when possible). Please ensure that you do your homework at home as it ensures that you get extra practice. It's so important! Homework will consist of spellings, reading and times table practice using our times table workbook and TT-Rockstars. There will be a weekly spellings test on Wednesday and weekly times tables test every Friday.

Reading - Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. This is to help improve their reading stamina and fluency. Due to this being an enjoyable experience most children can select books independently from our school library or they will be supported by Mrs Thomas to select an appropriately levelled book. Please ensure that you complete your child's reading record each time you have listened to them read.

A student who makes that commitment to the Thrybergh Primary Pledges will develop independence and self-discipline by augmenting their participation, performance, communication, creativity and cultural capital. Let's see how many more pledges we can achieve during the next half term!

YEAR 6

Y5/6 have had a really positive start to the academic year. We have already done a huge amount of learning and the children are displaying really positive attitudes to learning and we are starting to make more progress. This first half term has passed so quickly and we are now anticipating the start of preparations for the run up to Christmas. We are really looking forward to starting our Christmas play rehearsals after the half term break and this will be extra special for some members of the class as this will be their last Christmas in primary school.

This half term we have done such a lot of work in Maths. We have focussed on learning about place value and have been relating this knowledge when learning new calculation methods such as grid multiplication in Y5 and long multiplication in Y6. We will move on to learn more about the properties of numbers and types of numbers including multiples, common multiples, factors, square and prime numbers.

In our SFA lessons we have read some great books such as Daily life of a World War 2 Evacuee and Darwin and Wallis which is all about two prominent scientists whose work changed the world. We have written diary entries and non-chronological reports. We are also really brushing up our spelling and grammar skills and we are currently getting to grips with the different word classes.

In Science this half term we have been learning all about light and we have carried out investigations into the way light travels and how it can be manipulated using mirrors. We also studied the scientist Ibn Al Haytham who was born in Iraq in 945 CE. He was considered to be the father of modern optics and was the first person to understand how light travels in straight lines. We have also been learning about sound and how we hear. Next half term we will be looking at forces, materials and the habitats of living things so there is a lot of learning for us to do.

Our Geography learning this term is all about European cities. We have learnt which cities are the capital cities of European countries and where they are in Europe. We have also been refining our map reading skills and we have learnt to use 4 and 6 figure grid references as well as learning about the Greenwich meridian and the time zones in Europe. Soon we'll be learning more about the human and physical aspects of geography across Europe and looking at how and why people migrate within Europe and the wider world.

Our History for this term is all about the Benin kingdom. This is a very interesting period in history and we have been finding out how the Benin Kingdom came about and how it changed over time. We will be continuing with our learning about Benin and studying the social structure and the roles of leaders in Benin.

Important days

PE - Our PE days are every Monday and Thursday. However, these times may occasionally change due to circumstances beyond our control, so can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

Homework - Homework is given out on Friday and needs to be handed in on the following Monday. Homework is a really vital way to practise some of the learning we have been doing in school so it is really important that homework is completed each week.

Reading - Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. Reading really does help every aspect of learning. Reading in Y5 and 6 is so important because by continuing to read we develop fluency, maintain reading speed and improve our comprehension which is a vital life skill. Please ensure that you complete your child's reading record each time you have listened to them read. So far our class is doing really well with home reading. A great effort!

This half term students have participated in a number of activities where they have been able to demonstrate an interest in the community and display tolerance of others which is a core British value. Our class has also been thinking a lot about the Thrybergh way and we have really been practising our resilience with activities such as orienteering. These experiences are helping to shape our children into young people who aim high and have a 'can do' attitude.

Let's see how many more pledges we can achieve during the next half term because there will be lots of cultural experiences coming up!

