

# NEWS LETTER



## Headteacher Roundup

Hello Parents and Carers!

What a lovely yet busy Spring term that was! We are already looking forward to the Summer Term. We have a busy term planned ahead with lots of activities for your children to enjoy. This is the half term when we start to enjoy the lighter mornings and evenings, which always bring hope for the days ahead.

Please read all of the information below.

### Staffing News:

We welcome back Mrs Smith who returns to Thrybergh Primary. Mrs Smith will work a few days in school each week. In other news, we now have a new Assistant Headteacher - Mrs Britton. A BIG well done to her!

### Attendance:

We are committed to ensuring our school's overall attendance is in line with the national average. Please remember all children are expected to attend school and arrive on time.

### World Book Day

In early March the whole school buzzed with excitement as we held a whole day celebration of all things books! Each class spent the day exploring books, which included paired reading (older children reading with younger children) throughout the school.

### Keep up to date with what we are learning in school

Please visit our school website at [www.thryberghprimary.org](http://www.thryberghprimary.org). Each week the class pages will be updated showing all the exciting things that have been happening in school.

### Parent Governor Vacancies

We currently have parent governor vacancies available to join our team. If you are interested, then please contact Mrs Parry-McDermott and she will explain the role and provide further details.

### Dates:

Easter Holidays: Break up 28.3.24  
Monday 15th April - Return to school  
22nd April - First Aid training for the children  
2nd May - INSET  
6th May - Bank Holiday  
7th May - 9th May - Y5 Bikeability  
13th May - 17th May - Y6 SATS week  
24th May - Spring bank Holiday  
3rd June - Return to school



# FS1

We have had a very busy term again, in our foundation unit, with lots of exciting, hands on, learning. We have learnt about Chinese/Luna New Year, during which we participated in a whole class dragon dance, and we have had an Easter stay and play where our grown ups joined us in school and we took part in lots of creative, Easter crafts. We have also had some visitors in Foundation: Our community police constable, Paul Gray, visited us again and taught us all about what the police do, which vehicles they drive and the role of police dogs, as well as letting us try on some police uniform, and we had a visit from the performing company 'Debutots' who performed our storybook 'superworm' and got us busy with lots of interactive physical activities as we recalled the story sequence together. We have also reached our 4,000 Dojos class target this term so we have had a lovely hot chocolate and cookie treat this week, which was thoroughly enjoyed by all.

In FS1 this term, our topic has been 'what makes a good pet?' and our whole class focus books have been: Dear zoo; The great pet sale; What pet should I get?; We're going on a Lion hunt and We're going on an egg hunt.

Our personal, social and emotional development has focussed on: selecting and using activities and resources, with help when needed - we have had a zoo in our small world for the children to interact and create stories with; playing with one or more other children and elaborating on ideas - we have had a pet shop set as part of our roleplay; talking about feelings- with a focus of talking about the characters' feelings in the books that we have shared and increasingly being able to follow rules - the children have been aware of and following rules during the Easter party games.

For our communication and Language, we have enjoyed: listening to a stories and remembering much of what happens; retelling the stories that we have shared using longer sentences of four to six words; Using photos of our pets as a stimulus and talked about our pets at home; Using the small world set up to retell the stories and singing a large repertoire of songs - the children have taken part in singing different Easter songs.

For our physical development, we have been ; moving like different animals to develop our gross motor skills and continuing to develop our small motor skills by using the atelier to create different animal faces, manipulating playdough to create food for our pets, using pegs to create a lion's man and decorating Easter eggs using loose parts.

In literacy, we have: used some knowledge of print and letter knowledge in our writing; found the correct initial sound to match our pets; placed the letters from our names in the correct order and practised writing our names; created a map for the lion hunt and made Easter cards, writing our names inside them.

In mathematics, we have been: solving real world mathematical problems with numbers up to 5, using numicon and water beads; linking numerals and amounts using money in our 'petshop' ; matching the correct amount of dog biscuits to feed our pets; saying one number in order for each item and talking about changes that we can see.

For our expressive arts and design, we have: made imaginative small worlds, using the blocks and animals to create our own zoo; Mixing colours to create our own rock pets; Joining different materials and different textures. Using a variety of resources to make different pets; exploring different materials and how to use them to create lion faces; and exploring colour and colour mixing for our cotton bud easter egg painting.

# FS2

In FS2, our topic this term has been 'Who is your hero?' and our whole class focus books have been: A superhero like you; Supertato; Superworm; Oliver's vegetables, The enormous turnip and Supertato, the veggies in the valley of doom. In literacy, we have been spelling words by identifying the sounds and writing them down, checking that our work makes sense, writing and following simple instructions and retelling and acting out the stories that we have read. We have written instructions, labels, statements and name tags that relate to our stories.

In maths, we have been subitising, exploring what happens when we add one more to numbers up to 10, finding the total of doubles up to 10 and finding different ways to make money amounts up to 10 during our money matters week. We have continued to practise our counting and 1-1 correspondence skills daily, using songs, rhymes and story books, and we are getting really confident at this.

Our Personal, Social and Emotional Development has been about: knowing that we are valuable individuals; considering the feelings of others; having constructive and respectful relationships; talking about the past and knowing how to express our feelings.

During our physical development, we have been: using familiar fundamental movement skills; developing our fine motor skills so that we can use a range of tools competently, safely and confidently by doing, amongst other things, rolling, manipulating, cutting, and sticking; And practising using a comfortable grip with good control when holding pens and pencils.

To develop our communication and Language skills, we have been: listening to and talking about stories; talking about different health professionals and what they do; Retelling stories in the small world recreate them; using new vocabulary in different contexts and using talk to solve problems and work out what might happen.

To help us understand the world, we have been: talking about the past and thinking of times when real life superheroes (such as doctors or nurses) have taken care of us; Planted some vegetables; talked about the names of some vegetables; explored worms and their habitats using a source to obtain information; identified the names of some plants and flowers and discussed and sorted some healthy and unhealthy foods.

For our expressive arts and design, we have explored, used and refined a variety of artistic effects to express our ideas and feelings. We have been: creating playdough pizzas to feed our superheroes; making stringy superworms; creating delicious fruit kebabs; designing and creating our own Supertatoes and superhero vehicles and having lots of fun making Mothers' day cards and Easter themed creations. We have also been singing in a group and independently and using percussion instruments to compliment some songs which we have been learning and performing.

As part of our pledges, FS2 have: looked at people who are in careers which help us - such as the police, ambulance and fire services and doctors and nurses - and discussed how these people are all 'heroes' to us; we have worked in groups to build ramps and superhero vehicles in our construction lab and have worked collaboratively during 'treasure' hunts to find signs of spring- we also continue to work together, helping each other, in our learning labs and outside as part of our daily learning; we have identified and talked about the feelings of characters in our stories and in real life situations, such as the children in other countries who less fortunate than us (and helped raise money for some of these during our Red Nose Day 'dress up in red' school charity event) and we continue to discuss different emotions and talk about our feelings during our PHSE lessons; we have participated in our Easter disco; some children have also taken part in our after school sports club, this term; we have talked about local landmarks and looked at photographs of our local area, identifying places which we have seen or visited and created some of our own examples of these in our construction lab from photographs; we have celebrated Chinese/Luna New year and participated in a whole class dragon dance as part of learning about other cultures and their celebrations and we have learnt about Easter, taken part in our Easter disco and in our Easter stay and play and ,finally, as a whole class, we have used sources such as books, photographs and Google search to research about different emergency services. We are excited to be very close to achieving our bronze Pledge certificates and expect to receive these by summer half term!





## YEAR 2/3

A big well done to class Year 2/3 for another fantastic half term. This term Year 2/3 have been focussing on improving their problem solving skills and using subject specific vocabulary to support their answers. It has been wonderful to see the level of maturity rising and the children have been working much more independently across the curriculum.

### 2023-2024 Curriculum Content

The children this term have been working extremely hard in all areas of the curriculum and have enjoyed learning new skills. It has been wonderful to see each child's confidence grow this term and everyone has made great progress so far.

In SfA Year 2/3 have really enjoyed our poetry topic. The children were brave and believed in themselves as they performed their poetry in front of the class. They have been learning about different styles of poetry for example lists, couplet and limericks, this one in particular the children found quite funny. They all wrote their own poem in the style of the list and performed it to each other. Towards the end of this term we have been studying non-fiction texts and have been writing our own newspaper report about Amelia Earhart.

The topic in Maths this term for Year 2/3 has been multiplication and division and measurements. Year 2 have been focussing on dividing a number into equal groups and recalling 2x, 5x and 10x tables and Year 3 have been working hard on using a formal method to multiply and divide a 2-digit by a 1-digit number. Towards the end of the term our focus has been measurements and both classes have worked hard using equipment to measure things around the classroom.

In Geography, Year 2 have been learning all about Australia. A key skill we have been developing this term is reading a map and using a map to identify key features such as physical and human features of Australia. Year 3 have been learning about the capital cities of Great Britain and how their location and resources affect the people who live and work there.

In History, Year 2 this term have been learning all about the history of toys and how they have changed over the years. The children looked at toys from the past and present and compared them and made note of any similarities and differences they could see. The children worked hard in their teams and listened to each other well. Year 3 have been learning about the Vikings and their invasion of Britain. They have been finding out about how the Vikings travelled here and their reasons for invading.

In Science Year 2 have learnt all about the different seasons and how weather can affect ourselves and animals. We also have learnt what seasons happen in which months. Year 2 have also learnt about different materials and what material would be best suited to make objects. Year 2 also conducted their own science experiment to see what material would be best to dry their hands with. They experimented using foil, plastic, paper and a cotton towel and their class conclusion was that the cotton towel was most efficient.

### Important days

PE next term will be on a Tuesday and Friday.

Homework is sent home every week on a Friday and is due back the following Wednesday. The children receive one workout in their times table books and spellings in their red books.

### Reading

Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. This is to help improve their reading stamina and fluency. Once your child has read 3 times at home, they will receive a stamp on their reading card. After 4 stamps they can collect a prize from Mrs Parry-McDermott!



## YEAR 1/2

In Y1/2 this half term, we have been working hard on developing our place value skills in maths. We are becoming much more confident in partitioning numbers into tens and ones. We have used number lines to explore numbers all the way to 50 and beyond.

We also celebrated our 100th day of school with a biscuit treat and party hats!

In our SFA lessons, we have read some great books, including 'The Emperor's Egg', 'Winnie in Winter' and 'This Moose Belongs to Me'. We have written a letter, a recount and a report, amongst other genres and we are trying our best to remember a capital letter for the starts of the sentences and for proper nouns.

In Art, we have made clay tiles this half term. We learned to wedge, pancake and then roll the clay to make the tiles smooth and even. We have carved our tiles using different tools to make lines and patterns.

In our RE lessons, we have been learning about Islam and we had a lovely visit from Ms Choudry. She brought us some items to try on and told us all about Ramadan and Eid and what they mean to her family.

In history, we have learned about transport and how it has changed over the years. We learned that steam trains made it possible for people to travel further than they could before, but that planes can now travel much further in a faster time. We are looking at the future of transport by finding out about space travel!

In geography, we have learned about the Arctic. We have found out about the human and physical features of the Arctic and compared them to Thrybergh.

PE days next half term will be Monday and Wednesday.

Reading - Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. This is to help improve their reading stamina and fluency. Once your child has read 3 times at home, they will receive a stamp on their reading card. After 4 stamps they can collect a prize from Mrs Parry-McDermott!



## Pledges

The Thybergh Primary Pledges are at the very heart of empowering students to be confident, well-rounded, enthusiastic, caring, happy, can-do people, ready for the wider world. The Pledges, coupled with the Thybergh Primary Way, develop personal skills and attributes and broaden the horizons of our students.

At Thybergh Primary, we aim to send all young people into an ever changing world able and qualified to play their full part in it. The qualified aspect of this speaks for itself; we aim for our students to achieve strong qualifications that support them in their next steps of education, training or employment. Some children have earned their pledges for participating in the sporting event at EIS this term. Let's continue to work hard and earn more pledges next term. Keep up the hard work Year 2/3.



## YEAR 4/5

Well, what another busy term we've had! The children are continuing to work hard and are becoming mature and independent learners.. They have been working hard across all areas of their learning and have been enjoying developing their skills across all subject areas. They have become much more articulate in using subject specific vocabulary and are using their knowledge to explain their reasoning behind their thoughts and opinions.

### 2023- 2024- Curriculum Content

The children are continuing to enjoy their learning and have made some brilliant progress so far.

The children are making great progress in maths and we have learned a lot about fractions, multiplication and division, area and perimeter, as well as working hard on using efficient methods when calculating mentally!

We are continuing to develop our literacy skills through reading a variety of texts and writing using different forms. Our knowledge of grammar and punctuation are developing and we are trying hard to use these skills in our independent writing.

In Geography we have been learning about the capital cities of Great Britain and how their location and resources affect the people who live and work there.

In History, we have been learning about the Vikings and their invasion of Britain. We have been finding out about how they travelled here, their reasons for invading and the effect it had on the population of Britain.

We have studied the artist Leonardo da Vinci in art and have worked hard to produce self portraits using different pencil techniques, including shading and blending. In order to do this, we carefully studied how to draw the individual parts of the face before completing our final pieces. We have also started to design our own bag for life in DT and have been researching different designs and styles in order to produce an effective and attractive design.

### Important days

PE - Our PE days are every Tuesday and Friday.

However, these times may occasionally change due to circumstances beyond our control, so can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

### Homework

Homework is posted on Dojo every Wednesday (when possible) . Please ensure that you do your homework at home as it ensures that you get extra practice. It's so important! Homework will consist of spellings, reading and times table practice using our times table workbook and TT-Rockstars. In addition there is now a reading comprehension task every other week. These tasks are so helpful as they provide an opportunity for your child to check their understanding of what they are reading. There will be a weekly spellings test on Wednesday and weekly times tables test every Friday.

## Reading

Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. This is to help improve their reading stamina and fluency. Once your child has read 3 times at home, they will receive a stamp on their reading card. After 4 stamps they can collect a prize from Mrs Parry-McDermott! Please ensure that you complete your child's reading record each time you have listened to them read.

## Pledges

The Thybergh Primary Pledges are at the very heart of empowering students to be confident, well-rounded, enthusiastic, caring, happy, can-do people, ready for the wider world. The Pledges, coupled with the Thybergh Primary Way, develop personal skills and attributes and broaden the horizons of our students.

At Thybergh Primary, we aim to send all young people into an ever changing world able and qualified to play their full part in it. The qualified aspect of this speaks for itself; we aim for our students to achieve strong qualifications that support them in their next steps of education, training or employment.

Furthermore, a student who makes that commitment to the Thybergh Primary Pledges will develop independence and self-discipline by augmenting their participation, performance, communication, creativity and cultural capital. Let's see how many more pledges we can achieve during the next half term!



## YEAR 6

We have had another extremely busy half term. At this time of the year life in Y5/6 becomes very demanding as the work the children are doing becomes more challenging in the run up to SATS for Y6. Our Y5 children are also working really hard to ensure that they are Y6 ready and they have really picked up their pace of work in recent weeks.

Everyone is trying hard with their learning. In SFA we have been working on understanding inferred meanings and author intent. The children have read a broad range of texts including short stories, poems, persuasive and discussion texts. The children have been focussed on persuasive writing, looking at persuasive techniques such as writer suggestion and the use of positive persuasive language. Now the children are learning to write balanced arguments and are becoming skilled at identifying and writing from different viewpoints.

In Maths the children are really making positive progress. We have learnt how to find the area and perimeter of rectilinear shapes.

We have also been learning to use decimals and the children have been ordering, rounding and calculating with decimals as well as being learning to convert fractions, decimals and percentages.

Our Geography learning has been all about natural disasters. We have learnt about, floods, earthquakes, volcanoes and Tsunamis and we have found out about the way tectonic plates affect natural disasters.

In History we have learnt about the Industrial Revolution, discovering how this era was a period of great change that altered society and life in Britain forever.

### Important days

PE - Our PE days are every Monday and Thursday.

However, these times may occasionally change due to circumstances beyond our control, so can you please ensure that children bring their full PE kit on Mondays and leave it in school for the full week.

Homework is crucial to learning. In Y5/6 homework is given out on a Thursday or Friday and needs to be handed in on Monday morning.

Reading - Children need to continue to read at home in an enjoyable and fun way. 15 minutes per night is all that is needed, as this is a key skill they will need in life. This is to help improve reading stamina and fluency. Once your child has read 3 times at home, they will receive a stamp on their reading card. After 4 stamps they can collect a prize from Mrs Parry-McDermott! Please ensure that you complete your child's reading record each time you have listened to them read.



## Key Dates - SATS 2024

SATS Week 2024	
Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

## Pledges

The Thrybergh Primary Pledges are at the very heart of enabling students to be confident, well-rounded, enthusiastic, caring, happy, can-do people, ready for the wider world. The Pledges, coupled with the Thrybergh Primary Way, develop personal skills and attributes and allow our pupils to think big, believe in themselves and achieve their dreams.

At Thrybergh Primary, we aim to send all young people into an ever changing world able and qualified to play their full part in it. The qualified aspect of this speaks for itself; we aim for our students to achieve strong qualifications that support them in their next steps of education, training or employment.

Students who follow the Thrybergh Primary Pledges will develop independence and self-discipline by augmenting their participation, performance, communication, creativity and cultural capital.

This half term a huge part of our work towards achieving our pledges has been taking part in the TEKK challenge and going on the Y6vResidential visit to Seahouses. Both of these activities have involved great personal development. Children have had to show great teamwork, resilience and self belief whilst being involved in these challenges. This term we have been very successful and our TEKK challenge team won an award for their product design.

