

NEWS LETTER



Headteacher Roundup

Hello Parents and Carers!

Wow! What a great first term!

We started the school year off as always, following The Thrybergh Way. These values support our children in guiding them to be the best possible version of themselves, being a good citizen, using manners, and working hard in their learning.

Please read all of the information below.

Attendance:

Attendance for school for Autumn 1 (up until October half term) was 94.9%. Remember every day counts for attendance. The children love coming to school at Thrybergh Primary and it is always a pleasure seeing them making progress in their learning when I drop into classes. Keep up the good work!

For further information on attendance, [click here](#)

Phonics and Early Reading

It has been lovely to see how children are making progress in their daily phonics lessons in class in F2, Y1 and Y2. Children are gaining more and more confidence in their knowledge of grapheme/phoneme correspondence.

This term we are working with the English Hub on completing a phonics audit, looking at the best ways to support our children with phonics.

Further information for parents on SfA phonics and answers to questions you may have can be found [HERE](#)

Celebrating Harvest Around the World

Children represented school in a Harvest celebration. As a school we collected donations for St Leonard's Church Foodbank. A big thank you to our families for their donations!

WPT is 10

What a fantastic day/night that was celebrating. We have some amazing talent in our trust!

Sporting Activities

We continue to enjoy a range of sporting activities, tournaments and competitions. Next half term our Y4 children start their swimming lessons - Good luck Y4s!

Staffing News

Y6 have visited Crucial crew to learn more about life skills and becoming even more independent. They learnt about using a bus, law and order and even investigated their very own crime scene! All our children were really engaged in all the scenarios we visited and learnt so much about keeping themselves safe as they grow up and start to become more independent.

Developing Life Skills

As you are all aware Miss Rowland is due to have her baby very soon which will mean we have another teacher from a WPT school. We will be having Miss Maslanyk to teach class 4/5. She is currently teaching at Foljambe Primary but has been in school to introduce herself and meet the children.

In other news ... Mrs Smith (Y2) has had an exciting promotion in our trust and has secured a new role as 'Reading Specialist and Phonics Leader' which will mean the Y2 children will have a new teacher on a Wednesday, Thursday and Friday. This is a lady called Mrs Whelpdale; she is an experienced teacher and has already been into school to meet the children.

Keep up the good work Team Thrybergh and keep shining!

EYFS - Cygnets & Swans

Foundation has had a wonderful term of learning. We have been learning about everyday heroes such as firefighters and the police. Our local community police officer visited the school. He talked to us about what the police do and we even got to try on items of clothing a police officer wears!

This term in maths we have been focussing on developing our skills in counting and exploring number composition. We have been using 'rekenreks' to help with this. A 'rekenrek' is a maths resource which helps us visualise and develop our maths skills such as counting, subitising etc.

In phonics we have been learning new sounds and practising our blending and segmenting skills. Look at our skills...

Our Thrybergh Pledges are at the very heart of empowering students to be confident, well-rounded, enthusiastic, caring, happy, can-do people, ready for the wider world. The pledges, coupled with the Thrybergh way develop personal skills and attributes, and broaden the horizons of our pupils.

As part of our pledges, FS have: looked at people who are in careers which help us - such as the police, ambulance and fire services and doctors and nurses - and discussed how these people are all 'heroes' to us.

We have been busy earning some of our pledges this term. We supported a national charity event by taking part in a non-uniform day for Children in Need and have taken part in discussions about different careers. These events have supported us to demonstrate our dedication to developing our learning and working hard, which are key elements of our Thrybergh way.



Year 1 - Lapwings

Y1 have been working really hard this term. In our maths lessons, we have been adding and subtracting within 10 and we are getting so much more confident with our strategies. We've also worked on our knowledge of shape and completed our 'money matters' lessons.

In English, we have focused on traditional tales. We have also worked on writing letters to and from the characters in the stories, as well as to our families. More recently, we have worked on recounts. We learned about how we need to use chronological order and how time words such as 'first', 'next' and 'then' can help us.

In our history lessons, we have learned about school in the past. We found out how old our school is and how it has changed over time. We learned that until Victorian times, most children did not go to school. Instead, they worked in factories or down the mines if they were from poor families. We didn't think that was very fair. We also learned that, in many places around the world, children are often still expected to work, rather than going to school.

In Geography, we have learned about Thrybergh. We thought about the types of houses we see and identified the human and physical features of our area. We noticed a problem with litter on our playground and made a presentation for all the other classes to encourage people to throw their rubbish away properly! We have also learned about Wentworth and have compared the two villages. We noticed that both places have a church, a school and a shop, but the houses look quite different. We decided that Thrybergh is a busier place and Wentworth is more quiet, with less traffic.

This term in Design Technology, we have been designing and making our own pencil cases. We found the sewing quite tricky, but we persevered!

We had a visit from one of the education officers from Clifton Park museum, who talked to us about jobs in history. I think a few children might like to be curators when they grow up. It sounds so interesting!

We were proud to take part in the WPT10 celebrations in November. Several pupils from Lapwings class were part of the singing group that performed in Magna for a big audience.

Our school councillors now have their smart new hooded sweatshirts. They've been helping out with the Christmas post recently!



Year 2 - Barn Swallows

Year 2 have had an amazing first term and we're very proud of how far we have already come!

In maths we have been learning about place value, addition and subtraction as well as the properties of 2D and 3D shapes. We have also started to learn our times tables - 2s, 5s and 10s - and are now moving onto our 3's. Remember you can practise these at home on TT Rockstars!

In English we have been reading a range of fiction and non-fiction texts. Some of the stories that we have read include 'Whatever Next', 'Peace at Last' and 'Where the Wild Things are'. Within these we have identified the main characters and discussed what they do. We have also sequenced the main events and made predictions to say what we think will happen next.

In our writing lessons we have written our own stories, a character description and a non-fiction text about Bees. We have worked really hard to ensure our letters are formed correctly and are the right size. We have also been trying to extend our sentences using conjunctions and ensure we have the correct punctuation in our sentences.

In History we have been looking at what life was like for children in school in the Victorian era. We decided that we would rather come to school now than in those days, as some of the rules they had were terrible! Our geography learning has involved us looking at natural and man-made features in our local area, as well as the different types of houses and buildings we have. As part of this we talked about how we could improve our local area and conducted a traffic survey to find out how busy our roads are. The results were very interesting and we made our own video to highlight the problems that traffic pollution brings to our area. We have produced some amazing art work while we have been studying the work of Linda Lang and Louis Masai Michel. We showed excellent resilience and creativity. Here are some of our Arctic landscapes based on the work of Linda Lang.

As part of our careers curriculum, this term we had a visit from the Learning Officer from Clifton Park museum. He told us all about the many different jobs that are linked to History. It was so interesting!

Also our Academy recently celebrated its 10 year anniversary! Some of our children attended Magna to take part in a mass sing along with all the other primary schools in our Academy! What a great experience this was. We even had some of our artwork on display in the WPT10 art gallery! We are so proud of our achievements!

As part of our learning about the wider world we have learned about how and where we can keep money safe, and more recently, we have learned the difference between things we want and things we actually need, and how to make decisions about what to spend our money on and when we might need to save.



Year 3 - Robins

Y3 Robins have been doing lots of new learning this term and are really settling into Key Stage 2..

In maths we have been learning about place value, using column addition and subtraction and we are now learning about our 4's and 8's times tables. We are using our times tables facts to help us with understanding our division.

We also took part in TT rockstars day.

In English this term we have read lots of lovely books with a big focus on reading and comprehending the text and being able to answer questions about the book we have read. In Writing, we have written a setting description based on a book called 'Amazing Grace' where the children described walking into a theatre. Next, we wrote a chronological report based on The Stone Age, that the children have been learning about in History. Most recently, we have written a personal recount about our trip to Creswell Crag.

In History, the children have been learning about the Stone Age and how people in The Stone Age lived and what they used to survive. This led nicely into our trip to Creswell Crag, where the children visited a cave, put their survival skills to work and saw some Stone Age tools and bones.

At Creswell Crag, the children also identified and put together skeletons of animals that may have lived around the Stone Age. We had to be very careful and wear gloves because the bones were very fragile.

This links in nicely with our Science as we have been learning about the skeleton and how that protects humans and animals. We have more recently moved on to learning about plants, their parts and the function of each part.

The children have had lots of visitors this term, including a visit from the South Yorkshire fire service who delivered a talk around fire safety and bonfire night. We've also had 'With me in Mine' in to class 3 to discuss online safety and how cyber bullying can effect mental health.

At Thrybergh Primary School we strive to become active members of our local community. This term we have been to Mowbray gardens Library and Community Hub. We were all able to join the library so that we can borrow different books but we also learnt how different groups of people go to the library for different activities such as using computing facilities and for social groups.



Year 4/5 - Puffins

Y4/5 have done a lot of learning this term. In maths we have been learning about place value and ordering larger numbers. Throughout the term we have been learning how to use calculation methods with more accuracy and we are continuously improving our addition and subtraction skills. We are always trying to get better at rapidly recalling multiplication facts and this has really helped us to understand concepts such as square numbers and finding common multiples.

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Year 5/6 - Falcons

Y5/6 have had a very busy Autumn term. In maths we have learnt about place value, ordering and rounding then we moved onto mastering addition, subtraction, multiplication and division. This included long multiplication and division for our y6 children which takes a lot of concentration! It has been really pleasing to see everyone working so hard in maths and we are beginning to seek and find patterns and sequences in a lot of the maths we do. We are turning into true mathematicians!

In English we have been learning how to write effective narrative openings that include details of the setting and we are starting to include dialogue in our story writing to show character and to move events on in the narrative. We have also read and written biographies about Walter Tull and Arthur Wharton. Both men were pioneers in sport and were two of the first professional black football players in Britain.

Our Science learning has been particularly interesting. We have found out about the solar system and how the planets orbit the sun. We have also learnt about the way the Earth rotates and the phases of the moon. Also in Science, we have been studying plants and we have dissected flowers to look closely at the reproductive parts of flowering plants. We know that plants can produce seeds and that seeds are dispersed in different ways.

In History we have learnt about the Maya Civilisation. We have developed a good knowledge of how there was a social hierarchy in Maya that was not always fair. We came to the conclusion that in many of the ancient civilisations we have studied the farmers and slaves often did an unfair amount of work. Our Geography learning has been all about Africa. We have learnt about the human and physical features of countries including Nigeria, Morocco and Tanzania.

As part of our personal development learning we have been thinking about how people from the past have shaped the way our country works today. We have discussed the role of people who serve in the armed forces and we believe it is vital to commemorate those who have given service. Some of our class decided to remember the animals that served in both World Wars by making the purple poppy.

Y5/6 have visited Mowbray Gardens Library and Community Hub twice this term. We went to use the library and to borrow new books but we have learnt all about the role the library plays by hosting different community groups in the community and now we are part of that too!

At Wickersley Partnership Trust we believe it is important that our pupils become well-rounded individuals who are able to take their place in the world and contribute positively to society. Therefore it is important that we understand how the democratic processes in our country work. To help us to understand this we had a live stream with Baroness Fookes where we were able to ask questions about her role in government and the work she does as a member of parliament.

As we move into the new year we are looking forward to having many more learning experiences together. We will be going to the climbing wall, Y5 will be visiting MAGNA Science Museum and Y6 will be preparing for their SATs and the Seahouses Residential - we can't wait!

