



## THRYBERGH PRIMARY END OF YEAR NEWSLETTER

Please submit any images you want to include into the google drive year group folder.

### Headteacher Roundup/ Introduction/welcome letter

Wow! What a great year!



As we reach the end of another busy and rewarding school year, I would like to take this opportunity to reflect on the many successes and memorable moments we've shared as a school community. From exciting trips and inspiring learning projects to sporting events and special celebrations, our children have continued to grow, learn, and thrive in so many ways.

This final newsletter of the year offers a glimpse into some of the highlights, achievements, and important updates as we prepare for the summer break. We are incredibly proud of all that our pupils have accomplished and we are grateful for the ongoing support of our families, staff, and wider community.

Thank you for being such a vital part of our journey this year.



**Staffing News:**

We have some staffing news to share as we look ahead to September. We are delighted to welcome Mr Banks to our teaching team—he will be joining us as the Class 3/4 teacher. We know he will be a great addition to the school, and we look forward to the enthusiasm and fresh ideas he will bring to our community.



**WPT10**

What a fantastic day/night that was celebrating. We have some amazing talent in our trust!



## EYFS – Cygnets and Swans

### Subject Learning

We have had a very busy summer term in our foundation unit with fun, hands on learning. Our FS2 children have been on a visit to Cannon Hall Farm and we have all taken part in a fun pirate party themed day as part of this term's learning consolidation.

We have also reached our Dojos class targets this term by following the Thrybergh Way and as a reward we have all enjoyed a teddy bear's picnic and an ice cream treat – with sprinkles of course!



In **FS1** this term, our topic has been 'How many pebbles are on a beach?'

Our personal, social and emotional development has focussed on:

playing with one or more other children, elaborating and extending ideas; being able to wait for a turn and understanding how ourselves and others may be feeling and how we are able to contribute to this.

For our communication and Language, we have enjoyed: using longer sentences of four to six words; telling longer stories; using a wide range of vocabulary and singing a large repertoire of songs.

For our physical development, we have been: continuing to develop our fine motor skills; manipulating materials and using one handed tools and equipment.

In literacy, we have been: using our knowledge of print in our writing; creating closed shapes with continuous lines to represent objects and writing some or all of our names.

Our mathematics focus has been on: linking numerals to quantities to 5; comparing items by weight; making a repeating pattern and understanding

that the last number we reach when counting is the total.

For our expressive arts and design, we have been: developing our own ideas and deciding which materials to use; drawing with increasing complexity and playing instruments with

increasing control.

In **FS2**, our topic this term has been 'Who lives in a rockpool?'

In literacy, we have been spelling words by identifying the sounds and writing them down with letters; re-reading what we have written to check that it makes sense and beginning to understand that sentences need a capital letter and a full stop.

In maths, we have been exploring: doubling facts; how quantities can be shared equally; even and odd patterns and exploring and representing patterns within numbers to 10.

Our Personal, Social and Emotional Development has been about: talking about the past; knowing that we can make a difference; expressing our feelings and considering the feelings of others; knowing that we are valuable individuals; and showing resilience in the face of a challenge

During our physical development, we have continued to: use familiar fundamental movement skills; develop our fine motor skills so that we can use a range of tools competently, safely and confidently by doing, amongst other things, rolling, manipulating, cutting, and sticking and practise using a comfortable grip with good control when holding pens and pencils.

To develop our communication and Language skills, we have: talked about the past; added storylines into our play; listened to and talked about stories to build familiarity; learnt new vocabulary and used it appropriately; described special events; used talk to help work out problems and organise our thinking and explained how things work and why they might happen.

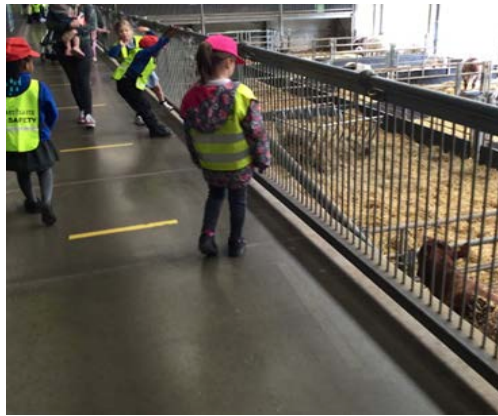
To develop our understanding of the world, we have been learning: the name of our hometown; some similarities and differences between life in this country and life in other countries; to ask and answer geographical questions such as what is a place like; that we have to look after the planet and one way we can do that and that sea creatures could not live in our garden because they need special conditions.

During our expressive arts and design we have been: exploring, using and refining a variety of artistic effects to express our ideas and feelings; exploring and engaging in music making and dance, performing solo or in groups and we have returned to and built on our previous learning, refining our ideas.

It has been amazing this year helping all of our children grow and develop their confidence and we are so proud of their attainment in all areas of the curriculum. We are confident that they will all continue to build their skills as they continue their learning journey in their new academic year groups.



Personal Development and  
Pledges



Our Foundation stage 2 children have earned their 'school visit' pledge this term which means that they have now completed most of the pledges in the bronze category.

We continue to work on our pledge to participate in an extracurricular club, event or activity.

Please continue to share with us any activities or achievements which your child accomplishes at home or in the wider world which will help them in the next steps of their pledge journey- towards achieving their silver pledges.



## KS1

Subject Learning	<p>We've had a brilliant Summer Term in Y1. We smashed our Phonic screening check this year, with a higher pass rate than ever. The children have worked so hard to master their sounds and blending, making Mrs Levesley and the whole Thrybergh Team super proud! We've enjoyed some great books in English, especially 'George's Marvellous Medicine, which has had us laughing out loud and has inspired some excellent writing. In maths, amongst other things, we have worked on telling the time and then building our confidence with numbers to 100.</p> <p>Our Geography theme was 'coasts', where we studied Scarborough and other parts of the UK coastline, topped off with a fantastic visit to North Bay on the 26th June. We had a wonderful time on the beach, building sandcastles, playing with the parachute and then seeing all the landmarks we have learned about. In History, we studied seaside holidays and found out about how these have changed over time.</p> <p>In our science learning, we have been finding out about the human body, how our senses work and how we change as we grow older. We have also been growing a sunflower and some carrots from seed and we've loved looking after them.</p> <p>In art, we have been learning about the Brazilian artist Romero Britto. We have practised making thick and thin lines, choosing bright colours and then combining these for our final pieces. They'll be on display just outside our room soon.</p> <p>In our DT learning, we designed and made sandwiches, using healthier fillings, to encourage others to make healthy choices. We definitely have some budding chefs on our hands!</p>
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<p>Personal Development and Pledges</p>	<p>We have made brilliant progress in our personal development this term too. Y1 are such amazing examples of the Thrybergh Way in action. Everyone comments on our lovely manners and the respectful and encouraging way we talk to each other.</p> <p>We have become more resilient and determined, after facing the challenges of our Phonics screening check, sandwich making and our art work. We know that learning isn't easy and we need to engage our brains and bodies to help us to remember more and know more. We are prepared to make mistakes and learn from them.</p> <p>We have shown teamwork in how we work with our partners and as a whole class. We are cheerleaders for our classmates and we take good care of each other.</p> <p>We enjoyed our visit to Scarborough. We remembered what we had learned about the human and physical features and matched them to what we saw. On the beach, we co-operated and played together so well.</p> <p>We have become more active citizens by learning about how charities support people in our RE lessons. We have developed essential life skills, such as communication, knowing about how we can help our own well-being and finding ways to become more independent. Just ask us about how we use our calm breathing techniques when we need to settle down!</p>
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## Year 3 - Robins

Subject Learning	<p>Class 3 has had a fabulous Summer term. They have all worked super hard and this has really shown in their Summer tests. We have enjoyed some brilliant books in our reading lessons, including 'Jim and the Beanstalk', 'Can't You Sleep Little Bear?' and 'Little Polar Bear'. Our writing has really improved this year and the difference from September to Summer term is incredible. The children have written a persuasive text with a leaflet that encouraged people to visit Italy (this links in with our Geography). They have written a narrative story opening from the perspective of Jim (Jim &amp; the Beanstalk) and they have just finished a non-chronological report with lots of interesting facts about volcanoes.</p> <p>In Maths we have been trying extremely hard to master telling the time, getting familiar with money and being able to work out change and fractions.</p>  <p>Class 3 have been learning about Italy in Geography. They have spent some time learning about the crops that grow there, the volcanoes in Italy and the Mediterranean biome. During the Summer term, year 3 went back in time to learn all about Roman Britain! We know why the Roman's invaded Britain, the need for Hadrian's wall and influential people from that time, such as Julius Caesar and Boudica.</p> <p>In our science learning, we have been finding out all about light, how shadows are formed and knowing the differences between solids, liquids and gases.</p> 
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Personal  
Development and  
Pledges

Class 3 have had some brilliant adventures this year, in particular they loved visiting the Yorkshire Wildlife Park and Cresswell Craggs and the class still talk about this now.

This term, we had our First Aid training where the children really got stuck in with the activities and worked hard to improve their knowledge and skills.



Class 3 have been swimming this term, which was the first time for some of our pupils and they were absolutely brilliant. They grew in confidence, really supported and encouraged each other and most importantly, they had lots of fun!

Class 3 dressed up and took part in the VE day celebrations which marked 80 years since the end of World War 2.





## year 4/5 - Puffins

Subject Learning	<p>What a fantastic year it's been for Class 4/5! Our pupils have shown incredible resilience and determination as they navigated a year full of changes, challenges, and exciting new experiences.</p> <p>The Year 4s worked especially hard preparing for their Multiplication Tables Check (MTC), showing great focus and dedication throughout. They also had a brilliant time at the Yorkshire Wildlife Park, where they deepened their understanding of animals and habitats while enjoying a fun-filled day out.</p> <p>Year 5s have had a busy end to the year, with some fantastic outdoor adventures. Their recent trip to Ulley was a big highlight — kayaking, team games and enjoying the fresh air made it a memorable experience. We were so proud of their efforts and teamwork! Earlier in the term, they also completed their Bikeability training with confidence and enthusiasm, showing maturity and a growing sense of independence.</p> <p>As a class, we've grown together, supported each other, and achieved so much. It's been a pleasure to watch every child grow in confidence and ability. We're so proud of them all and look forward to seeing what they go on to achieve next year. Have a restful and well-deserved summer break!</p>
Personal Development and Pledges	<p>This year, Class 4/5 has truly embodied the spirit of the Thrybergh Primary Pledges, growing as confident, capable, and well-rounded learners ready for the wider world. Every experience they've taken part in has supported their development of vital life skills, resilience, and self-belief—at the heart of what our Pledges aim to achieve.</p> <p>Year 4 students have demonstrated determination and perseverance while preparing for their Multiplication Tables Check, showing great focus and responsibility for their own learning. Their visit to Yorkshire Wildlife Park enriched their understanding of the natural world and sparked curiosity—contributing to their cultural capital and sense of global citizenship.</p> <p>Year 5s embraced challenges too, from their adventurous kayaking experience at Ulley to showing independence and road safety awareness through successful Bikeability training. These experiences encouraged teamwork, risk-taking, and resilience—core to developing the personal attributes the Pledges are designed to foster.</p> <p>Across the year, all pupils have worked together, grown in confidence, tried new things, and celebrated achievements. These moments reflect the values of the Thrybergh Primary Way—participation, performance,</p>

	<p>creativity, communication—and show our pupils on a clear path toward being enthusiastic, empowered individuals.</p> <p>Class 4/5 have made excellent progress both academically and personally, and we couldn't be prouder.</p>
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## Year 5/6 - Falcons

<p>Subject Learning</p>	<p>The summer term is incredibly hectic in Y5/6! In the run up to SATS test we revised intensively and made sure we did our best to ensure we practised all our reading, spelling and grammar and arithmetic and problem solving skills to the best of our ability.</p> <p>In English we have been refining our writing skills by writing a range of different pieces including narratives, non-chronological reports and diaries. We have been very lucky to visit the Farne Islands by boat which helped us to visualise the place we were writing about in our diary entries.</p> <p>Our maths learning has been varied but we have had a focus on understanding decimals and this has been very interesting because we have learnt about place values that go beyond whole numbers. This has enabled us to make a lot of connections between numbers and we have learnt that we know many facts connected to one basic number fact. For example if we know <math>6 \times 7 = 42</math> we also know <math>0.6 \times 7 = 4.2</math></p> <p>Science has been very interesting. We have been studying the different systems of the human body. We have learnt about the circulatory system, digestive system and the reproductive system and how all of the human body is connected.</p> <p>History has given us a lot to think about! We have been learning about protests and why people protest. We have studied the systems of segregation in America and South Africa and learnt how key figures such as Rosa Parks and Nelson Mandela changed the course of history by standing up for equality and justice.</p>
<p>Personal Development and Pledges</p> 	 <p>This term we have definitely been following the Thrybergh Way! We have all aimed high and we certainly never give in.</p> <p>We began with the Colour Run in May, when we raised money for the Bluebell Wood Children's Hospice by taking part in the Colour Run. This was a really important event where we took time to think about those people less fortunate than ourselves. We had a great day running and covering each other in colour. Then came our camping residential. This was a test of resilience, particularly the Cave Dale walk. We went up hill and down Dale but nobody gave in and we had a triumphant hike across the Derbyshire countryside.</p> <p>The best thing about being out in the countryside was that we all mixed together with different schools across the trust and we made new friends and we really tested ourselves.</p> <p>First Aid training has been a really important part of our learning this term. We found out about CPR and how to use a defibrillator. It was great to be able to learn how to cope with an emergency situation.</p> <p>Our visit to Seahouses challenged us yet again! We had to work really well as a team in partnership with pupils from Dalton Foljambe School because we were responsible for the smooth running of the youth hostel premises during our stay. We were up close and personal with Henry the Hoover, the tidying of bathrooms and changing of duvets. Again we had an epic trek from Seahouses to Bamburgh but it was worth it just to meet Jim the tour guide who took us all the way round Bamburgh Castle. We loved it and learnt so much about the history of the North of England and the original settlers who came to</p>



Bamburgh.